NORMS

RENAMED — “name, school”
CHAT — when you can
MUTE — while not speaking

Thank you, Premium Sponsors
AGENDA:

SEPTEMBER TOWN HALL

Updates & Announcements
Dan Schaller

Task Force Overview and Survey
Angelina Sierra-Sandoval

Survey of U.S. School Teachers
Rebecca Purser

School Safety Input
Jamita Horton
Berrick Abramson

Advocacy Offerings
Lauren Freemire

[Current and Past Recordings]
www.coloradoleague.org/townhalls
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Staff List: www.coloradoleague.org/membership
Elevating our Game

• Member Engagement
• Increasing Value
• Two Programs: MQSS and the Opportunity Landscape Report
• Events, Trainings, Cohorts and Convenings
• Advocacy Never Stops
Task Force Overview

Angelina Sierra-Sandoval
Colorado League of Charter Schools
Task Forces Created by 2023 Legislation

- Accountability, Accreditation, Student Performance, and Resource Inequity Task Force
- Public School Finance Working Group
- School Discipline Task Force (not yet appointed)
- Colorado School Transportation Modernization Task Force (not yet appointed)
Survey Posted in the Chat

- Please give us your feedback on these important topics for the League
- www.surveymonkey.com/r/TH-091523

...or Scan the QR code
SURVEY OF US SCHOOL TEACHERS

Presented by The Harris Poll
On behalf of The National Alliance for Public Charter Schools
September 15, 2023
STUDY BACKGROUND – WHY TEACHERS; WHY NOW?

- The American public education system is in crisis mode, and teachers are arguably the most essential component of our education system.

- It’s hard to think of any solutions in education that don’t involve teachers, so it seems fitting to hear directly from them.

- The team at the National Alliance for Public Charter Schools wanted to know more about what public school teachers are thinking and experiencing in today’s professional environment.

- NAPCS commissioned The Harris Poll to conduct a national poll of pre-kindergarten through 12th grade public school teachers, including both public district and public charter teachers.

- Rather than focus only on charter teachers, the NAPCS felt that the challenges faced by district teachers and charter teachers were likely more similar than they were different, and that all public school teachers deserved to be heard.
LAYING THE GROUNDWORK

Who?

Audience:
1,211 U.S. adults age 18+ that teach Pre-K – 12 in a public charter school or public district school

When?

Fielding dates:
May 10 – May 30, 2023

How?

Mode:
The research was conducted via a 15-minute online survey by The Harris Poll on behalf of NAPCS

So what?

Weighting:
Data are weighted to ensure results are projectable to the U.S. public school teacher population
9 in 10 public school teachers in America think that the public education system is in crisis mode.

### Agreement on Education Crises-related Topics

<table>
<thead>
<tr>
<th>Topic</th>
<th>Somewhat Agree</th>
<th>Strongly Agree</th>
<th>Net Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public education in America is in crisis mode</td>
<td>38%</td>
<td>53%</td>
<td>92%</td>
</tr>
<tr>
<td>Being a teacher feels like it becomes less and less safe by the day</td>
<td>49%</td>
<td>35%</td>
<td>84%</td>
</tr>
<tr>
<td>Student mental health is at an all-time low</td>
<td>42%</td>
<td>42%</td>
<td>84%</td>
</tr>
<tr>
<td>Being a teacher is a thankless job</td>
<td>40%</td>
<td>39%</td>
<td>78%</td>
</tr>
</tbody>
</table>
DISTRICT TEACHERS IN PARTICULAR SAY BEING A TEACHER IN AMERICA HAS MADE THEM FEEL OVERWHELMED AND BURNED OUT

Percent of Teachers Reporting Feelings About Being a Teacher in America by Teacher Type

- Overwhelmed: Public school teachers 72%, District teachers 75%, Charter teachers 73%
- Burned out: Public school teachers 57%, District teachers 70%, Charter teachers 61%
- Worried / anxious: Public school teachers 55%, District teachers 24%, Charter teachers 21%
- Forgotten / overlooked: Public school teachers 55%, District teachers 57%, Charter teachers 21%

Positive [NET]: 49% / 47% / 80%

*Please note that the order in which these are shown are based on the public school teachers (fda).
PUBLIC SCHOOL TEACHERS CITE STUDENT BEHAVIOR AND DISCIPLINE ISSUES AS THEIR TOP CHALLENGE THAT THEY FACE

Perceived Biggest Challenges Teachers Currently Face

- Student behavior and discipline: 74%
- Pay: 65%
- Teacher turnover / retention: 41%
- Keeping schools / students safe: 41%
- Lack of support from...: 34%
- Too much politicization: 33%
- Learning loss from the pandemic: 32%
- Limited financial resources in...: 29%
- Too much bureaucracy: 26%
- Low job satisfaction: 24%
- Pandemic burnout: 23%
- Adhering to curriculum standards: 11%
- Teacher strikes / shortages: 9%
- Something else: 2%
- None: 1%
TEACHERS OVERWHELMINGLY FEEL THAT SOMETHING MUST CHANGE IN PUBLIC EDUCATION

Agreement on Sentiments About Teaching Profession

- Something needs to change in public education in order to recruit and retain teachers
  - Somewhat agree: 19%
  - Strongly agree: 80%
  - Agreement: 99%

- I wish that people understood how demanding it is to be a teacher
  - Somewhat agree: 14%
  - Strongly agree: 84%
  - Agreement: 98%

- I understand why other teachers have left the profession
  - Somewhat agree: 21%
  - Strongly agree: 76%
  - Agreement: 96%
CHARTER TEACHERS APPEAR LESS LIKELY TO CONSIDER LEAVING THE PROFESSION THAN DISTRICT TEACHERS

Considerations Around Leaving the Teaching Profession

<table>
<thead>
<tr>
<th>Consideration</th>
<th>Public School Teachers</th>
<th>District Teachers</th>
<th>Charter Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have seriously considered leaving my job as a teacher in the past.</td>
<td>25%</td>
<td>16%</td>
<td>26%</td>
</tr>
<tr>
<td>I am currently seriously considering leaving my job as a teacher or plan to</td>
<td>14%</td>
<td>9%</td>
<td>15%</td>
</tr>
<tr>
<td>leave at the end of the year.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I have thought about leaving my job as a teacher, but never seriously</td>
<td>35%</td>
<td>37%</td>
<td>35%</td>
</tr>
<tr>
<td>considered it.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I have never considered leaving my job as a teacher.</td>
<td>22%</td>
<td>20%</td>
<td>62%</td>
</tr>
<tr>
<td>I left my job as a teacher at some point in the past but then came back.</td>
<td>3%</td>
<td>3%</td>
<td>7%</td>
</tr>
</tbody>
</table>

Considered/Considering Leaving [NET] 39% (40%) 25%
MOST PUBLIC SCHOOL TEACHERS FEEL THAT THE POLITICIZATION OF EDUCATION HAS GONE TOO FAR, AS TEACHERS JUST WANT TO TEACH

Perceptions on Impact of Politics on Education

<table>
<thead>
<tr>
<th>Perception</th>
<th>Somewhat Agree</th>
<th>Strongly Agree</th>
<th>Agree* NET</th>
</tr>
</thead>
<tbody>
<tr>
<td>Politicians and decision-makers should listen more to students, families and teachers</td>
<td>27%</td>
<td>70%</td>
<td>97%</td>
</tr>
<tr>
<td>Public education needs more government funding, but fewer government mandates</td>
<td>30%</td>
<td>66%</td>
<td>96%</td>
</tr>
<tr>
<td>Teachers just want to teach</td>
<td>27%</td>
<td>67%</td>
<td>94%</td>
</tr>
<tr>
<td>Teachers have gotten caught in the crossfire of a culture war</td>
<td>32%</td>
<td>59%</td>
<td>91%</td>
</tr>
<tr>
<td>Regardless of political beliefs, there is solidarity amongst teachers when it comes to education</td>
<td>48%</td>
<td>34%</td>
<td>83%</td>
</tr>
</tbody>
</table>

*NET: net agreement, i.e., the percentage of teachers who agree with the statement.
CHARTER TEACHERS MORE LIKELY TO AGREE WITH PUBLIC SCHOOL CHOICE, THOUGH DISTRICT TEACHERS ARE NOT FAR BEHIND

Perceptions on School Choice by Teacher Type

- One size does not fit all when it comes to educating children.
  - Charter teachers: 98%
  - District teachers: 89%

- Regardless of its politicized nature, public school choice is important for both families and teachers.
  - Charter teachers: 87%
  - District teachers: 97%
  - "Agree" NET [T2B]

- I think having more than one type of public school option is a good thing (e.g., public district schools, public charter schools, public alternative schools, etc.).
  - Charter teachers: 90%
  - District teachers: 87%
HIGHER PAY AND BETTER BENEFITS TOPS THE LIST AS A SUPPORT THAT MIGHT MAKE TEACHERS FEEL MORE MOTIVATED TO STAY

Supports For Teachers To Feel More Motivated to Stay in the Profession

- Higher pay and better benefits: 84%
- Support from their school systems/administrators: 68%
- Better safety in schools: 67%
- Support from lawmakers: 58%
- Being included in decision-making at their school/district: 56%
- Having more autonomy over how they teach: 53%
- Mental health support for teachers: 46%
- More workplace protections for teachers: 41%
- Flexible hours or more time off: 31%
- Something else: 5%
- I don't think anything would make teachers feel more motivated: 2%
- Not sure: 2%

“84% Higher pay and better benefits”
NEARLY ALL PUBLIC SCHOOL TEACHERS SAY THAT THEY WANT TO BE INVOLVED IN PROBLEM-SOLVING AND SOLUTIONS IN EDUCATION

97% I wish decision-makers would listen to teachers’ opinions and perspectives.

97% Teachers want to be part of the problem-solving and solutions in education.

% Agree
NEARLY ALL CHARTER TEACHERS SAY THAT THEY ARE SATISFIED IN THEIR JOB AS A TEACHER, A SIGNIFICANTLY HIGHER PROPORTION THAN DISTRICT TEACHERS

Overall Job Satisfaction by Teacher Type

- **Public school teachers**: 59% Satisfied, 25% Somewhat satisfied, 84% Total
- **District teachers**: 60% Satisfied, 23% Somewhat satisfied, 83% Total
- **Charter teachers**: 40% Satisfied, 57% Somewhat satisfied, 97% Total

*Please note that the order in which these are shown are based on the public school teachers (total)*
9 IN 10 TEACHERS AGREE THAT EDUCATION IS A CALLING, NOT JUST A PROFESSION

Agreement on Sentiments About Teaching Profession

- Education is a calling, not just a profession
  - Somewhat agree: 40%
  - Strongly agree: 49%
  - Net Agree: 89%

- By being a teacher, I feel like I am fulfilling my true purpose in life
  - Somewhat agree: 49%
  - Strongly agree: 35%
  - Net Agree: 84%

- Being a teacher is the most rewarding job in the world
  - Somewhat agree: 53%
  - Strongly agree: 22%
  - Net Agree: 75%
CHARTER TEACHERS REPORT FEELING MORE MOTIVATED NOW, WHEREAS DISTRICT TEACHERS FEEL LESS MOTIVATED THAN BEFORE

Current Level of Motivation About Being a Teacher Compared to When Entering the Profession by Teacher Type

*Please note that the order in which these are shown are based on the public school teachers (T1B)*
CHARTER TEACHERS REPORT HIGHER LEVELS OF SATISFACTION WITH MOST AREAS OF THE EDUCATION PROCESS AT THEIR SCHOOL

Satisfaction with Aspects of Education Process At School by Teacher Type

- Access to technology for students and teachers (88% vs. 81%)
- Extracurricular activities for students (84% vs. 80%)
- Overall quality of instruction (89% vs. 78%)
- Access to different kinds of courses for students (83% vs. 69%)
- Building / amenities (86% vs. 67%)
- Overall academic rigor (88% vs. 65%)
- School safety (86% vs. 63%)
- Accountability systems or metrics for teachers’ evaluations (82% vs. 58%)
- Class sizes / student-to-teacher ratios (84% vs. 58%)

*Please note that the order in which these are shown are based on the public school teachers (total).
CHARTER TEACHERS ALSO REPORT CONSISTENTLY HIGHER LEVELS OF SATISFACTION WITH MOST THEIR ROLE THAN DISTRICT TEACHERS

Satisfaction With Role At Current School by Teacher Type

- My level of autonomy at the school where I teach: District teachers 79%, Charter teachers 88%
- The level of creativity allowed at the school where I teach: District teachers 78%, Charter teachers 92%
- Cultural / ethnic background affirmation at the school where I teach: District teachers 75%, Charter teachers 88%
- Flexibility and adaptability at the school where I teach: District teachers 74%, Charter teachers 83%
- Freedom from constraints imposed by standards at the school where I teach: District teachers 63%, Charter teachers 81%
- Recognition of teachers' voices / opinions at the school where I teach: District teachers 59%, Charter teachers 81%

*Please note that the order in which these are shown are based on the public school teachers (data).
METHOD STATEMENT

Link to full report: https://publiccharters.org/newsroom/publications/listen-to-your-teacher/

Method Statement:

The research was conducted online in the United States by The Harris Poll on behalf of the National Alliance for Public Charter Schools among 1,211 US adults, employed full time in education as a teacher in Pre-K - 12 school settings in either public charter or public district schools. The survey was conducted May 10 to May 30, 2023.

Data are weighted where necessary by age, gender, race/ethnicity, region, education, total years of teaching experience, school locale, and school level to bring them in line with their actual proportions in the population. A post-weight was applied to the total teacher population to bring public charter and public district proportions in line with real world proportions.

Respondents for this survey were selected from among those who have agreed to participate in our surveys. The sampling precision of Harris online polls is measured by using a Bayesian credible interval. For this study, the sample data is accurate to within + 3.7 percentage points using a 95% confidence level. This credible interval will be wider among subsets of the surveyed population of interest.

All sample surveys and polls, whether or not they use probability sampling, are subject to other multiple sources of error which are most often not possible to quantify or estimate, including, but not limited to coverage error, error associated with nonresponse, error associated with question wording and response options, and post-survey weighting and adjustments.
School Safety

Jamita Horton & Berrick Abramson
Colorado Safe Schools Initiative
School Safety Working Group

Current teachers, assistant principals, principals, and other school staff - the Colorado statewide School Safety Working Group needs your support to understand school safety resources and accessibility. We invite you to participate in an open dialogue around challenges to accessing school safety resources including programs and training.

https://cssrc.colorado.gov/colorado-interagency-working-group-on-school-safety

Survey

- https://docs.google.com/forms/d/e/1FAIpQLScPht1TDIDjeFV_S3vEG5rSqUGpwRIRmNepUPn5TF1MybDxOEQ/viewform
Advocacy Offerings

Lauren Freemire, Colorado League of Charter Schools
Advocacy Opportunities and Resources

ACT Network
- Action-oriented network strives to build knowledge, skills and power to strengthen and support Colorado charter schools
- Monthly updates, action alerts, exclusive briefings

Charter Champions
- Open to all high school charter students
- Monthly meetings November - February

Advocacy Day
- Save the date for February 1, 2024

Voter Toolkit
- Voting information, do’s and don’ts for electoral engagement, sample emails and social media posts for GOTV

• Act.coloradoleague.org
• coloradoleague.org/about/charter-champions.html
• coloradoleague.org/events/advocacy-day.html
• coloradoleague.org/advocacy/advocacy-resources/voter-toolkit.html
Thank you

- Congratulations
- Thank you
- Please contact us
COLORADO LEAGUE of CHARTER SCHOOLS

Questions: charter411@coloradoleague.org
For more information, please visit:

www.coloradoleague.org