

Job Title: Secondary Teacher – Grades 7-12

Salary Range: Salary Schedule

Potential for additional duty pay for club or activity sponsorship Benefits include medical, dental, vision, life insurance, voluntary short-term disability, CO Pera Retirement, Jeffco Empower Retirement, and Paid Time

Off

Date Prepared: April 10th, 2025

FLSA Status: Exempt Work Year: 185 Days

Location: Secondary Campus

Reports to: Principal

Summary

Responsible for establishing, instructing, and maintaining a learning environment for students using curriculum in grades 7-12. Prepare lessons and engaging units which encourage students to utilize critical thinking skills, collaborative discussions and imagination.

Essential Duties and Responsibilities

- This position is responsible for providing a content rich computer science curriculum for students in grades 7-12.
- Maintain a safe, organized classroom that supports students' learning and collaboration in a multi-class environment.
- Facilitate independent learning through Canvas Instructure while providing small group instruction and individual assistance.
- Adapt teaching strategies to accommodate diverse learning styles and paces within the multi-class setting.
- Monitor and maintain a positive classroom environment that supports school-wide behavior expectations while managing multiple courses simultaneously.
- Develop and implement engaging computer science curriculum for various skill levels and courses utilizing Canvas Instructure for course management.
- Demonstrate mastery of related subject matter, instructional skills, and resource materials.
- Engage in collaborative planning with grade level and electives teams.
- Establish and maintain appropriate relationships with students, parents, staff, and community members by communicating in a tactful, courteous, and confidential manner.

Education and Experience

Bachelor's or Master's Degree in Education or content area is required. Completed secondary PLACE/Praxis II exam may be required..

Certificates, Licenses, Registrations

Current Colorado-certified teaching license with a secondary subject specific endorsement or ability to obtain Colorado license is required.

Skills, Knowledge, and Equipment

- Demonstrate mastery of computer science subject matter, instructional skills, and resource materials.
- Ability to work independently and manage multiple classes simultaneously.
- Effective active listening and problem-solving skills.
- Proficiency in various programming languages and computer science concepts appropriate for grades 8-12.
- Familiarity with online learning platforms and educational technology.

- Well-developed interpersonal, communication, and presentation skills.
- Ability to work independently.
- Excellent prioritization and organization skills.

Decision Making

Work is primarily assigned by the Secondary Principal. This position requires the ability to make decisions and follow instructions of the Principal and school guidelines. Errors in decision making could lead to incorrect grades on papers, improper instructions for students, or improper behavior management of students. Decision making requires collaboration with the teaching staff. Work is guided by school policies and procedures.

Physical Demands

While performing the duties of this job, the employee is regularly required to use hands to finger, handle, or feel; reach with hands and arms, and talk and hear. The employee is frequently required to stand, walk, and sit. The employee is occasionally required to climb or balance and stoop, kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 25 pounds.

Work Environment

The work environment described here represents what an employee encounters while performing the essential functions of this job. While performing the duties of this job, the employee is regularly exposed to outside weather conditions. The noise level in the work environment is usually moderate.

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed above are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Revised April 2025