

Teacher - Special Education Learning Specialist Job Description

Reports to: Assistant Director of Student Support Performance Review Date: Annual Number of contract days to work per year: 190 Classification: Salaried, Exempt

Position Objective:

The Special Education Learning Specialist develops, implements, and supports individualized practices for achieving learning outcomes for students with communication, cognitive, physical, and/or social/behavioral needs, based on the requirements of the Individuals with Disabilities Education Improvement Act (IDEIA). This teacher will utilize evidence-based best practice and rely on frequent progress monitoring for programming adjustments. The Learning Specialist teacher will take a leadership role in collaborative problem solving with the general education teacher and parents to identify and implement interventions for students.

Special Knowledge/Skills

- Commitment to the MPCS mission and vision, and the Core Principles of Public Waldorf Education
- Personal and professional commitment to advancing diversity, equity and inclusion
- Thorough understanding and training in Special Education and the MTSS model of student support
- Strong interpersonal, communication, writing and organizational skills
- Proven dedication to collaboration in working with Directors, teachers, staff, students, caregivers

Qualifications:

- Bachelor's degree (B.A.) or equivalent from four-year college or university
- Colorado teaching license with Special Education Generalist endorsement (or in process)
- Experience/supervised internship in working with educationally disabled children
- Training in understanding/interpreting educational assessments and prescriptive teaching
- Demonstrated ability to collaboratively work with a multidisciplinary team in developing appropriate materials, facilitating inclusion, creating educational plans, and designing and implementing behavioral plans.
- Complies with the Special Education Department and district policies and procedures (e.g., timelines, Medicaid billing, accident reporting)
- Experience writing and working with IEP goals, accommodations, and other required tasks

Preferred Qualifications / Experience:

- Related Master's degree (M.A.) or equivalent coursework
- Training emphasis in Learning Disabled/Perceptual Communicative preferred.
- Broad experience in the field of special education and therapeutic support options in a school setting
- Restorative practices knowledge and training

Position Duties and Responsibilities:

- This position works primarily with Middle School students
- Design and implement specialized instruction in one-on-one, small group and large classroom settings
- Work collaboratively to plan and modify curriculum, team teach with general educators and to communicate the abilities and needs of special education students
- Work in conjunction with a multidisciplinary team to conduct IEP and referral meetings, conferences, and to develop a multidisciplinary approach to the educational enhancement of the student
- Complete all required assessments to measure student progress and potential qualifications
- Maintain ongoing communication with regular educators, school staff, students and parents
- Create a safe, supportive and understanding environment for students of all abilities
- Maintain strict and timely compliance with Special Education Laws, School and District Policies, all IEPs, meetings, and plans
- Other duties as assigned

Professionalism

- Demonstrate high standards for professional conduct
- Maintain strict confidentiality
- Model a restorative mindset and healthy, respectful, working relationships
- Link professional growth to professional goals
- Build and maintain effective partnerships with stakeholders.
- Be committed to working on a team within a shared leadership model
- Promote a positive, creative, dynamic, collaborative, and productive work environment
- Seek and respond to feedback

APPLY: For more information or to apply for this position, please email your cover letter and resume to Melissa Kacel (Assistant Director of Student Support) at <u>melissa.kacel@jeffco.k12.co.us</u> and include "Special Education Learning Specialist" as the subject of the email.

NOTE: The Mountain Phoenix Community School Governing Council is an equal opportunity employer. This position description identifies general responsibilities and is not intended to be a complete list of all duties performed. This document is subject to change in response to student demographics, staffing factors, funding variables, modified operating procedures, program/curriculum changes and unforeseen events.

About Mountain Phoenix Community School

Our charter school, as a member of the Alliance for Public Waldorf Education and the Jeffco public school district, offers a comprehensive academic curriculum integrating the arts with special subject classes in Handwork, Spanish, Performing and Visual Arts, Music, Band/Orchestra, Games/Movement, and Eurythmy.

At Mountain Phoenix, fostering an environment of equity and inclusion is part of our school culture. We support and embrace diversity in all its forms, including differences in ethnicity, cultural and religious heritage, sexual orientation, socioeconomic background, geographic origin, and family structure. We provide our students with a rich, inclusive curriculum that reflects the world in which we live and fosters a safe atmosphere where every member of the community is respected and multiple viewpoints can be peacefully expressed.

Our thriving preK-8th grade charter school serves a diverse community of over 600 children through an educational model based on the Core Principles of Public Waldorf Education. Placed on the outskirts of Denver, Colorado, our lively campus has beautiful outdoor play space and views of the majestic Rocky Mountains. Our children enjoy year-round outdoor activities with over 300 days of annual sunshine.

To learn more about Mountain Phoenix Community School, visit our website at <u>http://www.mountainphoenix.org</u>.