

# Civil Rights: A Global Perspective

Cultivating commitment to universal human rights through  
the lens of the work of Dr. Martin Luther King

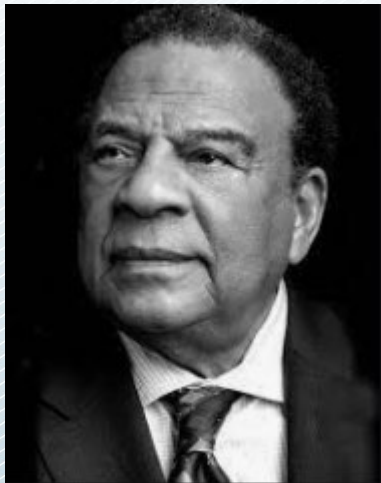


# Overview

*Civil Rights: Global Perspectives* is a unique all-digital 9<sup>th</sup> grade curriculum that teaches the principles of Dr. Martin Luther King, Jr. and encourages students to apply them to the challenges of our increasingly global world.

The curriculum is designed to build empathy in students by inspiring them to think and talk about why and how to pursue the greater good of global civil rights and illuminating how such a pursuit allows us all to enjoy the fruits of a more equal society.

Based on the nonviolent philosophy of Dr. Martin Luther King, Jr., the curriculum introduces ideas and practices of other human rights activists around the globe.



*"The innovative curricula created by Dr. Matthew Daniels and Anthony Jones are an investment in future leaders who -- like Dr. King himself -- embody the unifying ideals of justice and compassion that were the driving engine of the civil rights movement in America. We need to educate the nation and not just the children, and this is a good way to do it."*

—Ambassador Andrew Young



*Anthony Jones, M. Ed of Howard University introduces footage of Amb. Young and other curricula endorsers.*

*Launch video*



# Cultivate Rich Interactions Around Compelling Texts and Resources

*Equip your students to understand the struggle for civil rights both here and around the world as you inspire them to learn more about how to find their own voice and to step into their role as citizens and change agents.*

Discover a unique, all-digital curriculum that inspires students to engage with ideas about the pursuit of civil rights both in the United States and around the world. Using a wide variety of primary and secondary sources and digital media, students will have abundant opportunity to thoughtfully wrestle with ideas, analyze arguments, engage in civil discourse, and translate their learning into meaning and action. Each unit is anchored by an authentic assessment designed to be project-based, allowing students to make meaning through synthesizing their learning and putting it into action.

Anchored by 5 key texts of Dr. Martin Luther King, Jr. alongside the work of human rights activists from around the world, the curriculum is organized around units of study based on the themes of Freedom, Perseverance, Hope, Justice, and Conscience.

*Use this material on its own or to anchor and enrich instruction in courses such as:*

US History • American Studies • Black Studies/Black History • Contemporary Issues • Global Studies • Civics/Government • American Literature



# Foundations

- Grounded in encouraging young people to become effective citizens
- Designed to build understanding of other cultures, diversity, and equality
- Built around timeless value of Dr. King's non-violent social justice principles
- Features original interviews and commentary by Ambassador Andrew Young Jr
- Endorsed by a committee of African American and Latino educators and leaders
- Supported by educational leaders in the African American community, including Howard University
- Endorsed by several governors and state school boards
- Aligned to all Common Core Standards for English Language Arts/Literacy in History, National Council of Social Studies Standards (NCSS), and selected state frameworks and standards



# Author/Contributor Team

Over 30 years of curriculum design experience



**Matthew Daniels, J.D., Ph.D.** holds a Chair of Law & Human Rights at a graduate school of international affairs in Washington, DC. He authored *Human Liberty 2.0*.



**Dr. Devin DeLaughter, Ed D.** Currently serves as the 5th Head of School at New Hope in Franklin, TN. Attended The University of the South, where he graduated with a Bachelor of Science degree. Earned a master's degree in Educational Leadership from Covenant College. Doctorate of Education in Educational Leadership from Dallas Baptist University.



**Mark Hogan, Ph.D.** Professor of Education at Belmont University. President-Elect of the Tennessee Association of Colleges of Teacher Education.



**Anthony Jones, M. Ed** Vice President of Enrollment Management and Student Experience at Bethune-Cookman University. Recently served as AVP of Enrollment Management for Howard University, Washington, D.C. Certified in Diversity and Inclusion Management from the University of Houston.



**Dr. Darren H. Kennedy, Ed D.** Received his doctorate in educational leadership and Masters degree in education and administration from Tennessee State University, Nashville, TN. He is an adjunct professor at Tennessee State University for aspiring principals.



**Lynn Watts, M. Ed** is an independent and energetic, coach, career strategist and experiential facilitator who has guided groups from 6 to 600 participants from Fortune 1000 companies and not-for-profits. Lynn has facilitated programs with The Campbell Soup Company, Capital One, P&G, Johns Hopkins Medical Center, YWCA, Cincinnati USA Regional Chamber, Abercrombie & Fitch, Convergys Corporation, Children's Hospital (Cincinnati & Columbus, OH) and host of others.



# Curriculum Organized Around 5 Principles

Based on the nonviolent philosophy of Dr. Martin Luther King, Jr., and ideas and practices of other human rights activists around the globe, students will examine these activists' legacies over five units.

Each unit is organized around a pillar of the natural law foundations of international human rights and pairing of key MLK teachings with other primary source/POV from around the world.

- **Freedom**
- **Perseverance**
- **Hope**
- **Justice**
- **Conscience**





# Content Structure

Unit/Principles	Overview	Primary texts	Lessons Per Unit
1. Freedom	Clarify what the concept of freedom has meant to generations of activists and to identify common patterns in those meanings.	<ul style="list-style-type: none"> <li>• “I Have a Dream” by Dr. Martin Luther King, Jr.,</li> <li>• The “Universal Declaration of Human Rights.”</li> </ul>	14
2. Perseverance	Examine the practice of perseverance in a variety of historical and contemporary contexts in order to help students understand that progress in the achievement of human rights only occurs through constant and undaunted effort.	<ul style="list-style-type: none"> <li>• “Letter from a Birmingham Jail” by Dr. Martin Luther King, Jr.</li> <li>• “Ain’t I a Woman” by Sojourner Truth.</li> </ul>	16
3. Hope	Consider how hope has emerged and survived under circumstances that on their face seem unlikely to generate such optimism.	<ul style="list-style-type: none"> <li>• “I’ve Been to the Mountaintop” by Dr. Martin Luther King, Jr.</li> <li>• Mahatma Gandhi’s speech on Satyagraha in South Africa</li> </ul>	15
4. Justice	Consider forms of justice ranging from reconciliation to restoration to incarceration and think about whose justice we need to be concerned about as we try to expand human rights on a global level. Through these discussions, students should be encouraged to diversify their understanding of the term and think extensively about how it might apply in their own lives or in the causes they seek to support.	<ul style="list-style-type: none"> <li>• “Eulogy for the Martyred Children” by Dr. Martin Luther King, Jr.</li> <li>• Testimony from the relatives of the shooting victims at Mother Emanuel Church in Charleston, South Carolina</li> </ul>	15
5. Conscience	Examine how human rights activists (both historical and contemporary) have acted upon their conscience at great personal cost to their popularity, their health, and sometimes even their lives. By studying these remarkable cases, students can begin to consider what it means to be a person of conscience today and to think about what causes they believe in deeply enough to follow up their beliefs with action.	<ul style="list-style-type: none"> <li>• “Beyond Vietnam” by Dr. Martin Luther King, Jr.,</li> <li>• 2013 Ambassador of Conscience speech by Malala Yousafzai.</li> </ul>	15



# Educator Feedback

"If necessary, I intend to explore introducing legislation to require such instruction in all of our public schools since these principles are an essential foundation for citizenship in a democratic society."



**State Rep. Tan Parker**  
Texas House of Representatives – District 63  
Dallas, Texas

"It's not enough for our young people to only learn about Dr. King one day per year. We plan to work with [State Senator] Rhonda Fields and [State Representative] James Coleman to recommend that these curricula are introduced into Denver Public Schools so that students will have an opportunity to learn about Dr. King's principles throughout the school year."



**Vern Howard**  
Chairman  
MLK Commission of Colorado

"The curriculum encourages student collaboration, inquiry, and discourse. I really like how this curriculum pushes students to think beyond the classroom and explore topics on a global scale (something I believe all schools will appreciate)."



**Social Studies District Content Lead**  
Hamilton County Department of Education  
Chattanooga, TN

"this is a culturally and historically responsive curriculum (with a big dose of digital media literacy), which is something we are all committed to seeing more of in our classrooms and schools."



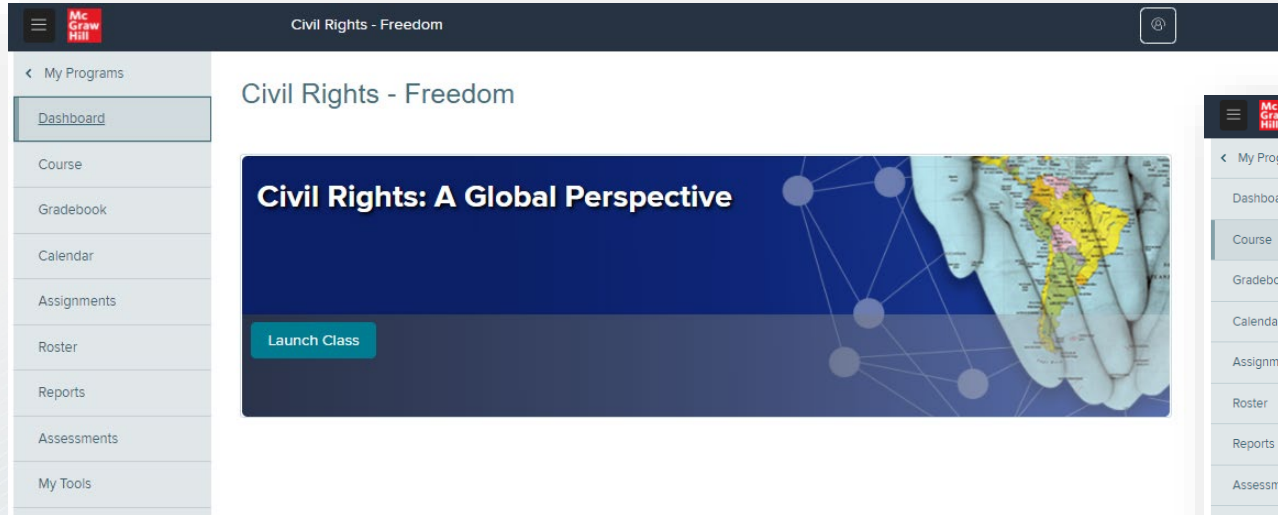
**Anna West, PhD**  
Executive Director, Humanities Amped  
New Orleans / Baton Rouge Schools  
Louisiana Department of Education

"I really love the MLK curriculum. In reviewing the materials, the variety of perspectives and critical thinking posed was both intriguing and refreshing."

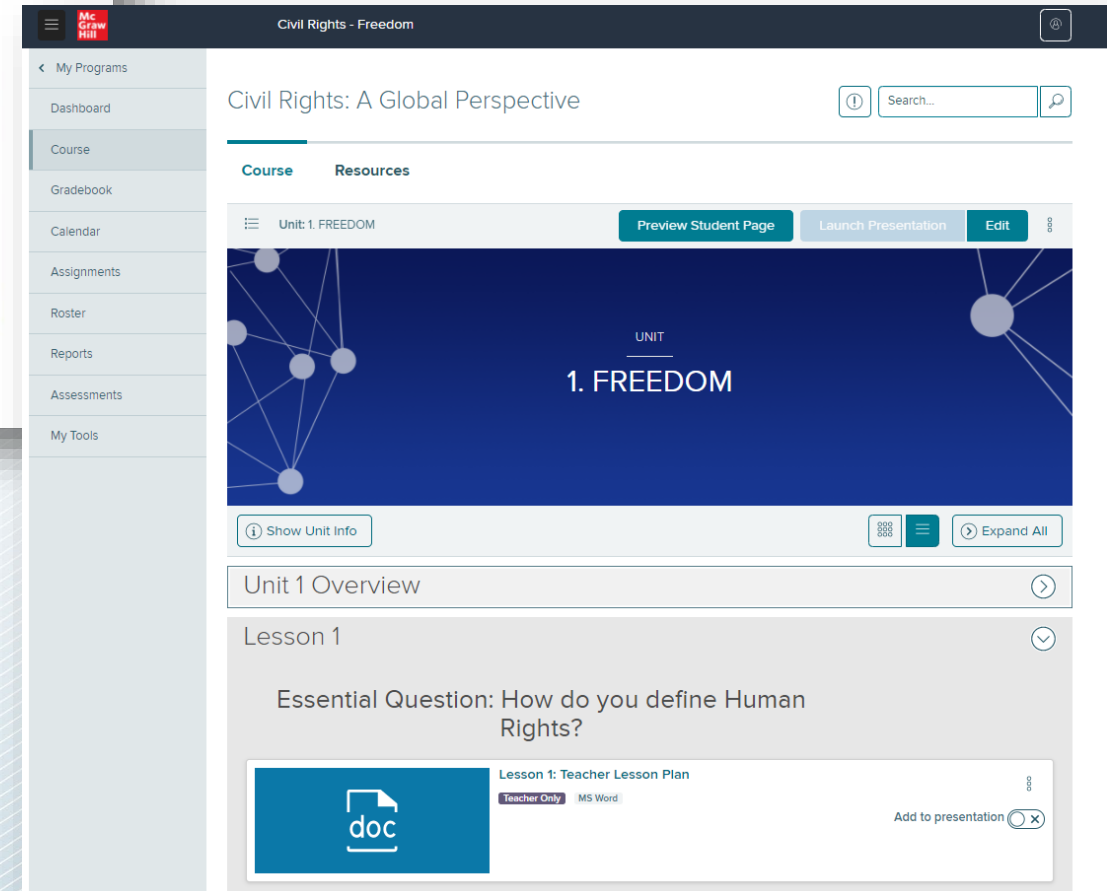


**Abigail D. Woods, Ph.D.**  
Director of Internal Consulting  
Charleston County School District  
Charleston, SC





*To explore the digital sample chapter, visit [mheonline.com/globalcivilrights](https://mheonline.com/globalcivilrights) to sign up for access*





# Components



## Digital Teacher Resources

- Curriculum Plan for 5 units of study (75 lessons)
- Library of readings, videos, and Web-based resources
- Tools and rubrics to support instruction and learning
- Customize assignments for students
- Enabled for teacher-added resources for further customization



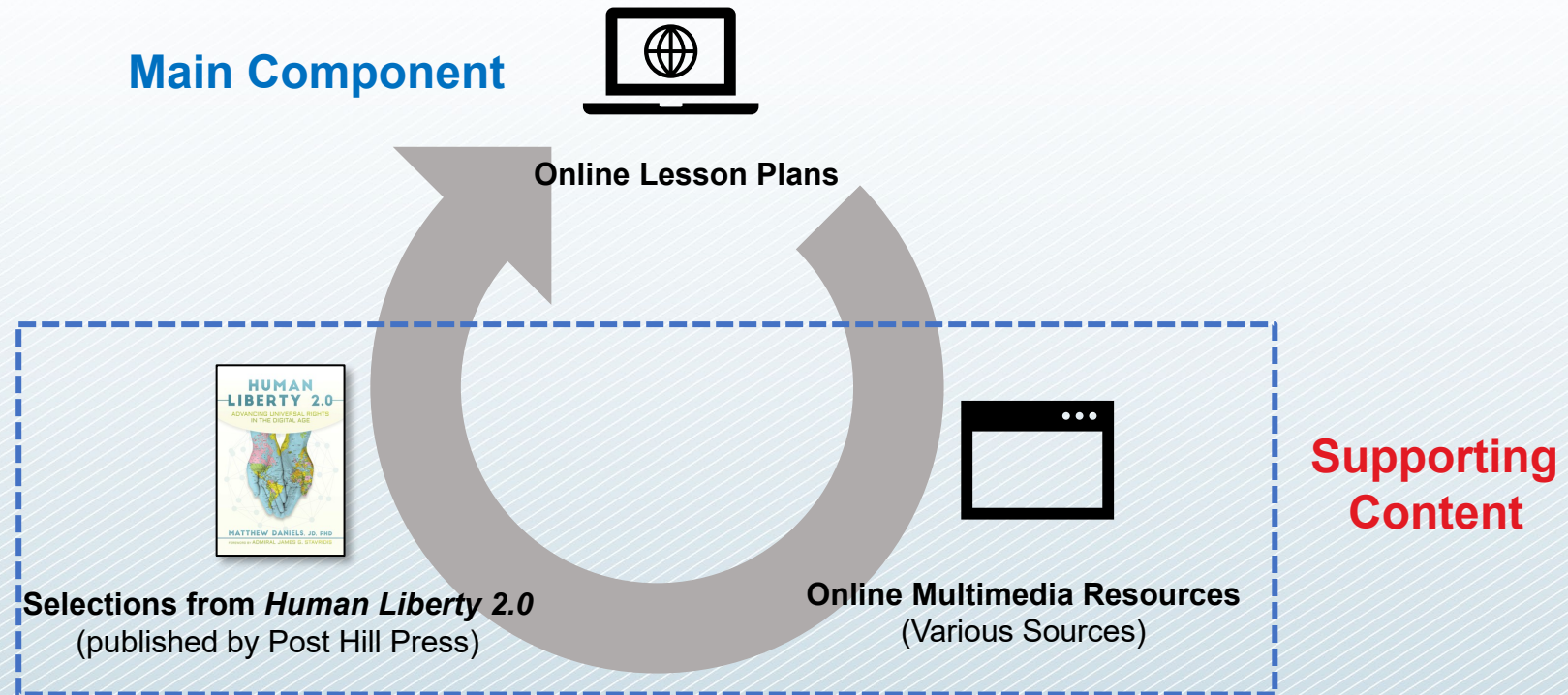
## Digital Student Experience

- Prepopulated with core content
- Can be customized by teacher



# Course Structure

Lesson plans with links to external multimedia resources





Thank You!