



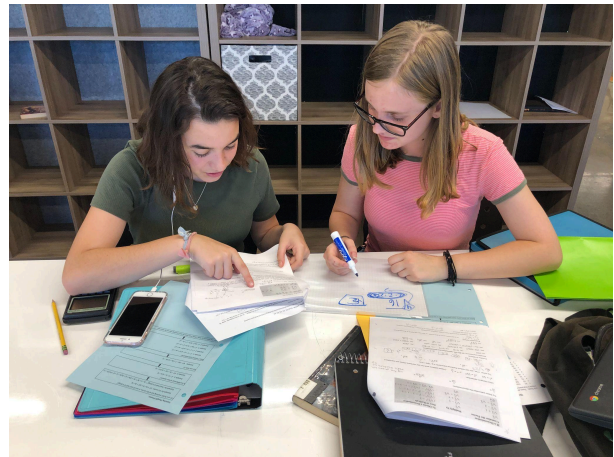
Compass Community Collaborative

Learning with purpose

Full-Time Secondary Social Studies Teacher

Do you think like we do?

Are you a trailblazer, observer, visionary, and innovator ready to discover learning with purpose alongside a team of students and colleagues? We are looking for creative, curious, student-centered educators to join our team. We believe in place-based education that shifts learning out of the traditional classroom setting and puts kids into the community ready to share their unique genius to be positive change-makers in the world.



We opened in August 2018, serving a diverse population of 150 students in grades 6-12 from around Fort Collins. Next year we will have grown to 175 students in grades 6-12. We hold firmly to the belief that learning is a joyful act. This does not mean that our school is void of challenge, in fact, it is quite the opposite. It is our commitment to taking on important challenges in a welcoming and supportive environment that creates the positive relationships and growth that are evident throughout our school. Our model utilizes a competency-based,

transdisciplinary, project-based curriculum to put learning in context and to get students out into the community working on projects that matter to them.

What does it mean to be a teacher at Compass?

Compass is looking for a teacher who is ready to collaborate across disciplines to show students that learning about Global Perspectives and Culture is fun and applicable in all areas of life and learning. We are excited to welcome a teacher who is not afraid to ask students to grapple with the complexity of our world through applied reading, writing, and performance assessment.



This person sees themselves as fitting right into our team of design thinkers and creatives. As a Secondary Social Studies teacher, you will design and teach two, 70-minute, quarter-long **Studio classes** (one prep/quarter, 3-4 different offerings per year). These courses are meant to ignite student curiosity, critical thinking, and a deeper understanding of content knowledge while growing the skills of reading, writing, and public speaking. Additionally, you will lead humanities-based **Venture projects** each

semester that allow you and your students to embed English and social studies content standards into real-world problem solving with community partners. These experiences explicitly teach and practice design thinking as students work through challenging issues to create products for public feedback in our end-of-semester Exhibitions of Learning. Finally, as a full-time teacher at Compass, you will serve as an **Advisor** to a grade-level group of approximately 18 students. This is your school family and the home of emotional learning, school culture development, service learning, and academic support. Here, in Advisory, you get to be more than a teacher, you get to be a coach and advocate for your students.

Teachers at Compass support student growth in six skill domains: Quantitative and Technical Literacy, Global Perspectives and Culture, Design Thinking and Creativity, Communication, Composition, and Reading, Scientific Inquiry and Analysis, and Emotional Intelligence and Social Impact. You will be a role model for learning in all of these domains. Being a learning experience designer who embeds skills from design thinking to literacy and numeracy, as well as specific skill development in your English Studios and Ventures will keep you growing as a person and professional. Compass teachers are co-learners that model the skills and passions for lifelong learning.

An excellent candidate for this position...

- sees beauty in understanding global perspectives and culture and knows how to help students see it, too
- genuinely enjoys the energy, unpredictability, and genius of youth
- has many hobbies and passions that they are eager to share with the Compass community

- ❑ makes decisions based on what is best for each kid, each day
- ❑ sees more to do in a lifetime than can possibly be done, but tries to do it all anyway
- ❑ holds a strong desire to make the world a better place for all of its inhabitants
- ❑ has strong communication and literacy skills
- ❑ models and practices a growth mindset, curiosity, good humor, strong emotional regulation, empathy for self and others, and a sense of adventure with students and colleagues in this innovative and entrepreneurial school
- ❑ is licensed to teach in the state of Colorado OR can demonstrate qualified teacher status in home state/nation

Our commitment to you: A unique opportunity to be part of a dynamic, collaborative, teacher-designed school in which teachers:

- ❑ have the freedom to design curriculum in partnership with colleagues and community partners from around the city, the country, and the world
- ❑ work and grow in a culture where equity, emotional intelligence, respect, and cooperation are fostered among staff and students
- ❑ learn by engaging in collaborative working relationships supported by weekly staff workshops and common planning time
- ❑ get to know students very well over long periods of time by working with them in multiple learning experiences over the years they attend Compass
- ❑ collaborate with experienced teachers and design thinkers to improve teaching and learning skills
- ❑ earn a competitive salary and benefits package of \$50,000-\$60,000 depending on experience and qualifications. Includes health insurance and a contribution of 21.4% of your salary toward PERA, the state-issued retirement plan

Compass Community Collaborative is dedicated to the principles of equal employment opportunity. CCCS does not discriminate against workers or job applicants and prohibits unlawful discrimination on the basis of race, color, religion, sex, national origin, disability, age, marital status, ancestry, actual or perceived sexual orientation, or veteran status, including disabled veterans.



How to Apply:

Send a letter of interest and resume to bobby@compassfortcollins.org to tell us about yourself and why you think you are an excellent candidate for this position in our school.

Deadline for applicants: This job is open and candidates will be considered on a rolling basis until the right-fit person is hired.

Job starts: **August 8, 2025.**