Legislation

COLORADO LEAGUE of CHARTER SCHOOLS

SB22-004

SB22-004: Evidence-based Training In Science Of Reading

- Sponsors: Sen. Bob Rankin (R), Sen. Jeff Bridges (D), Rep. Julie McCluskie (D)
- The bill took effect on August 9, 2022

Description

Concerning measures to support evidence-based literacy instruction for students in early grades.

Overview

Under current law, local education providers (LEPs) that receive per-pupil intervention money or grants under the Early Literacy Grant Program (READ Act) must ensure that all early grade teachers successfully complete evidence-based training in the science of reading instruction.

Beginning with the 2024-25 school year, this new law requires that reading specialists and principals in schools serving kindergarten through third grade, and any administrator with responsibility for early grade programs, also receive similar training. Beginning in FY 2024-25, LEPs that receive READ Act funding must submit verification that they are in compliance with the new training requirements. If requested, the CDE must provide the training to LEPs at no cost.

School Impact

The new law requires that elementary school administrators and reading specialists be trained in scientifically and evidence-based reading instruction.

2022

Colorado League of Charter Schools

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