



## Prospect Academy Job Posting School Psychologist

### School Overview

Prospect Academy is a new public charter school that opened in August 2022 that believes that all students can achieve their highest potential, regardless of diagnosis or learning difference. The primary focus of the school is serving students who have diagnoses of autism, dyslexia, dyscalculia, dysgraphia, Attention-Hyperactivity Deficit Disorder (ADHD), and other learning differences. We believe in being data driven with sensitive measurement systems in our approach and instructional sequence, and empower students to use data to make decisions for themselves, leading to greater self-management, awareness, and increased executive functioning skills. We partner with students and families to co-create our learning environments, and believe in actively breaking down systems and structures that have led to inequities, racism, and ableism. Our school includes embedded social-emotional learning and robust wraparound support services for students.

Prospect Academy is located at 5592 Independence Street in Arvada, Colorado, but serves students from around the Denver metropolitan area.

### Position Overview

The school psychologist at Prospect Academy is part of the school's exceptional student services team. The psychologist may teach or supervise one or two social skills classes per day and have a caseload of students who have mental health services and goals. The psychologist will meet with these students according to schedules and Prospect's vision for social emotional support. The school psychologist's remaining time is spent assisting with MTSS, conducting assessments, being a part of the IEP team, and providing classroom push-in support when needed.

### Who We Seek

If you are a self-reflective, motivated person who loves to learn and believes that the way we teach our most vulnerable learners can be more effective, then this is the place for you. We believe in empowering our students and families and we want to equip our teachers with the strongest skills possible so that they can grow and achieve what they want to, personally and professionally. We seek founding staff members who want to be a part of building something new and who will be flexible and comfortable with the ambiguity and challenges that are typical of a startup environment.



## **School Psychologist**

- Serve as advocate and advisor for that small group of students and teach them to advocate for themselves.
- Serve as a staff point-person for parents of those students, including sending home positive updates on student progress 1-2 times per month and reaching out to parents when concerns arise.
- Teach one to two social skills classes per day to a small group of students or supervise classes being taught.
- Conduct various assessments in compliance with student IEPs and as needed by the school.
- Provide consistent one-on-one counseling support for students whose IEPs require social-emotional minutes
- Provide push-in classroom support as needed for students who need support with generalization of skills
- Give and score various social emotional, cognitive, and academic assessments
- Support our MTSS process with behavioral/mental health screening and participating on the MTSS team
- Participate in mental health meetings
- Support general education teachers in meeting students' social-emotional needs in the classroom.
- Teach and mentor students in social-emotional concepts using research-based curricula
- Learn and engage in professional development to strengthen your own practice.
- Make data-based decisions and teach students how to do the same.
- Attend weekly coaching meetings.
- Consistently document your work with students.
- Collaborate and work with other teachers, coaches, and administrators.
- Other duties as assigned or needed.

## **Responsibilities**

## **QUALIFICATIONS**

### **Required:**

- Current Colorado Department of Education School Psychologist License or eligible for a Temporary License (TEE).
- Knowledge of best practices in school psychology.
- Experience administering a variety of assessments typically used in special education.
- Growth mindset, humility, and coachability; commitment to continuous learning and professional and personal growth.



- Ability to build rapport with students.
- Excellent written and verbal communication skills.
- Commitment to restorative practices as an alternative to exclusionary disciplinary practices.
- Strong organizational skills.

**Preferred:**

- Previous experience teaching social skills classes.
- Previous experience with Dialectical Behavior Therapy (DBT) or Acceptance and Commitment Therapy (ACT).
- Previous experience making data-based decisions, or taking data on different behaviors.
- Previous experience working with students with different diagnoses including autism, learning differences, dyslexia, and ADHD.

**Physical Requirements and Work Environment**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this position. Reasonable accommodations may be made.

- Specific vision abilities required by this job include close vision, color vision, and ability to adjust focus.
- Frequently required to sit; occasionally required to stand and walk
- Occasionally required to reach with hands and arms
- Frequently required to talk or hear
- Occasionally required to bend, twist, or climb.
- Moderate concentration/intensity, which includes prolonged mental effort with limited opportunity for breaks.
- Average memory, taking into consideration the amount and type of information.
- Moderate level of complexity for decision making. Average time pressure of decision making.
- The noise level in the work environment is usually moderate

**Other Information:**

- The work environment is in a building about 30,000 sq feet with multiple classrooms, offices, and a multi-purpose room.
- The school year runs from August 2025- May 31, 2026. There will be mandatory, compensated staff training for 2 weeks before school starts.
- All staff receive ample time for planning and grading during the school day.
- This position reports to the school principal and is exempt.



- All staff must pass a background check run through the Colorado Bureau of Investigation.

**Salary:** Salary range for this position is \$55,000 to \$95,000 plus benefits, based on experience and education. Will consider a schedule from 0.6 FTE to 1.0 FTE.

**How to Apply:** Interested candidates should send a cover letter and resume to [hello@prospectacademyco.org](mailto:hello@prospectacademyco.org).

*Prospect Academy is proud to be an equal opportunity employer. All aspects of employment, including recruiting, hiring, promoting, and discharging, will be based on competence, performance, and business needs. We do not discriminate on the basis of race, color, religion, marital status, age, national origin, ancestry, physical or mental disability, medical condition, pregnancy, genetic information, gender, sexual orientation, gender identity or expression, veteran status, or any other status protected under federal, state, or local law.*

*We are committed to the work of advancing diversity, equity, and inclusion in our own organization and value the characteristics that make our students, staff, and community who they are. We cultivate an environment of mutual respect, support, and belonging.*

*We understand that this is a continual learning process, and we are committed to that learning as a community.*