



Compass Community Collaborative

Secondary Mathematics Teacher

What does it mean to be a teacher at Compass?

Compass is looking for a teacher who is ready to collaborate across disciplines to show students that quantitative reasoning is fun and applicable in all areas of life and learning. Someone who is not afraid to ask students to grapple with the complexity of our world through applied mathematics would fit right into our team of design thinkers and creatives. Mathematical concepts, application, and operational fluency are all important parts of mathematics lessons, and social emotional intelligence is modeled and taught in ALL classes. **You will teach** two, 70- minute **math classes** (two different preps). These courses are built to support student curiosity, critical thinking, skill development, and deeper understanding of content knowledge. We use outstanding math curriculums, including *Desmos* for pre-algebra 6-8 and algebra 1, and *Open Up* for geometry and algebra 2 curriculum. Additionally, you will be responsible for a 90 minute per day Advisory class and will teach an afternoon middle school **project-based Venture** class (one per quarter). These experiences explicitly teach and practice design thinking as students work through real, challenging issues to create public products.



Teachers at Compass support student growth in many skill areas. You will be a role model for emotional intelligence, intellectual curiosity and professional collaboration. You will thrive by being a learning experience designer that embeds skills from design thinking to literacy and numeracy, as well as specific skill development in your mathematics studios and your Venture Projects. Compass

teachers are co-learners that model the skills and passions for life-long learning.

An excellent candidate for this position...

- ☐ sees beauty in the language of mathematics and knows how to help students see it, too
- ☐ genuinely enjoys the energy, unpredictability, and genius of youth
- ☐ has many hobbies and passions that they are eager to share with the Compass community
- ☐ makes decisions based on what is best for each kid, each day
- ☐ holds a strong desire to make the world a better place for all of its inhabitants
- ☐ has strong communication and literacy skills
- ☐ models and practices a growth mindset, curiosity, good humor, strong emotional regulation, empathy for self and others, and a sense of adventure with students and colleagues in this innovative and entrepreneurial school

Our commitment to you: A unique opportunity to be part of a dynamic, collaborative, teacher-designed school in which teachers:

- ☐ have the freedom to design curriculum in partnership with colleagues and community partners from around the city, the country, and the world
- ☐ work and grow in a culture where equity, emotional intelligence, respect, and cooperation are fostered among staff and students
- ☐ learn by engaging in collaborative working relationships supported by weekly staff workshops and common planning time
- ☐ get to know students very well over long periods of time by working with them in multiple learning experiences over the years they attend Compass
- ☐ collaborate with experienced teachers and design thinkers to improve teaching and learning skills

Compass Community Collaborative is dedicated to the principles of equal employment opportunity. CCCS does not discriminate against workers or job applicants and prohibits unlawful discrimination on the basis of race, color, religion, sex, national origin, disability, age, marital status, ancestry, actual or perceived sexual orientation, or veteran status, including disabled veterans.



How to Apply:

Send a letter of interest and resume to bobby@compassfortcollins.org to tell us about yourself and why you think you are an excellent candidate for this position in our school.

Job starts: August 7, 2025 and (largely) follows the Poudre School District calendar for the school year 2025-26.