

## APPENDIX A: GSC & FEDERAL DEFINITIONS

### DEFINITIONS TABLE

<b>AUTHORIZED PUBLIC CHARTERING AGENCY</b> <a href="#">ESEA § 4310 (1)</a>	<p>The term “authorized public chartering agency” means a State educational agency, local educational agency, or other public entity that has the authority pursuant to State law and approved by the Secretary to authorize or approve a charter school.</p>
<b>CHARTER SCHOOL</b> <a href="#">ESEA § 4310 (2)</a>	<p>The term “charter school” means a public school that, in accordance with a specific State statute authorizing the granting of charters to schools, is exempt from significant State or local rules that inhibit the flexible operation and management of public schools, but not from any rules relating to the other requirements [Full definition is outlined in subparagraphs <a href="#">a.-m. in ESEA § 4310 (2)</a>]</p>
<b>CHARTER MANAGEMENT ORGANIZATION (CMO)</b> <a href="#">ESEA § 4310 (3)</a>	<p>The term “charter management organization” means a nonprofit organization that operates or manages a network of charter schools linked by centralized support, operations, and oversight.</p>
<b>CHARTER SUPPORT ORGANIZATION (CSO)</b> <a href="#">ESEA § 4310 (4)</a>	<p>The term “charter school support organization” means a nonprofit, nongovernmental entity that is not an authorized public chartering agency and provides, on a statewide basis—</p> <ul style="list-style-type: none"> <li>(A) assistance to developers during the planning, program design, and initial implementation of a charter school; and</li> <li>(B) technical assistance to operating charter schools.</li> </ul>
<b>DEVELOPER</b> <a href="#">ESEA § 4310 (5)</a>	<p>The term “developer” means an individual or group of individuals (including a public or private nonprofit organization), which may include teachers, administrators and other school staff, parents, or other members of the local community in which a charter school project will be carried out.</p>
<b>EDUCATION SERVICE PROVIDER (ESP)</b>	<p>The term “education service provider,” is a for-profit or non-profit organization that contracts with a charter school to provide management and operational services. Charter schools applying for CSP grants must disclose any relationship with an ESP and explain why they are contracting with one rather than operating the school directly. They must also provide a copy of the management contract to the authorizer or state entity.</p>
<b>ELIGIBLE APPLICANT</b> <a href="#">ESEA § 4310 (6)</a>	<p>The term “eligible applicant” means a developer that has—</p> <ul style="list-style-type: none"> <li>(A) applied to an authorized public chartering authority to operate a charter school; and</li> <li>(B) provided adequate and timely notice to that authority.</li> </ul>
<b>EXPAND</b> <a href="#">ESEA § 4310 (7)</a>	<p>The term “expand,” when used with respect to a high-quality charter school, means to significantly increase enrollment or add one or more grades to the high-quality charter school.</p>

<p>GSC Definition: <b>Significant Expansion</b></p>	<p>The term “expand” when used concerning a high-quality charter school, means to significantly increase enrollment by at least twenty-five percent (25%) for a specific grade level(s), a minimum of twenty-five percent (25%) schoolwide, or add one or more grades to the high-quality charter school.</p>
<p><b>FEDERAL FISCAL YEAR (FFY)</b></p>	<p>The federal fiscal year is the U.S. government's annual budget cycle, running from October 1st to September 30th of the following calendar year, identified by the calendar year in which it ends (e.g., Federal FY 2026 runs Oct 1, 2025 – Sept 30, 2026).</p>
<p><b>HIGH-QUALITY CHARTER SCHOOL</b> <a href="#">ESEA § 4310 (8)</a></p>	<p>The term “high-quality charter school” means a charter school that—</p> <ul style="list-style-type: none"> <li>(A) shows evidence of strong academic results, which may include strong student academic growth, as determined by a State;</li> <li>(B) has no significant issues in the areas of student safety, financial, and operational management, or statutory or regulatory compliance;</li> <li>(C) has demonstrated success in significantly increasing student academic achievement, including graduation rates where applicable, for all students served by the charter school; and</li> <li>(D) has demonstrated success in increasing student academic achievement, including graduation rates where applicable, for each of the subgroups of students, as defined in §1111(c)(2), except that such demonstration is not required in a case in which the number of students in a group is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual student.</li> </ul>
<p>GSC Definition: <b>High-Quality Charter School</b></p>	<p>GSC will use the state’s School Performance Framework (SPF), Colorado’s ESEA-approved determinant of school success, to determine whether a school is “high-quality.” Applicants will need to demonstrate both strong overall performance (identified as a “Performance” rating on the SPF), as well as a track record of “significantly increasing” student performance either by:</p> <ul style="list-style-type: none"> <li>a. outperforming the district average on relevant SPF indicators,</li> <li>b. exhibiting an upward trend in Academic Achievement using the SPF’s Percentile Rank indicator, or</li> <li>c. demonstrating significant growth (i.e., MGP &gt; 50) for an indicator for the overall student population and for each specific student subgroup.</li> </ul>
<p><b>REPLICATE</b> <a href="#">ESEA § 4310 (9)</a></p>	<p>The term “replicate,” when used with respect to a high-quality charter school, means to open a new charter school, or a new campus of a high-quality charter school, based on the educational model of an existing high-quality charter school, under an existing charter or an additional charter, if permitted or allowed.</p>
<p><b>TECHNICAL ASSISTANCE (TA)</b></p>	<p>The term “TA,” in the context of the federal CSP grant, involves providing or receiving expert support, training, coaching, and resources to improve quality, capacity (especially fiscal oversight), and successful implementation, often mandated with set-aside grant funds for these services.</p>
<p><b>UNIQUE ENTITY IDENTIFIER (UEI)</b></p>	<p>A UEI is a 12-character alphanumeric code the U.S. federal government uses to uniquely identify organizations for grants and contracts, replacing the DUNS Number in 2022. This code is obtained for free through the System for Award Management (<a href="#">SAM.gov</a>) and it is essential for anyone doing business with the federal government, including as a subgrantee, to ensure proper tracking and management of awards.</p>