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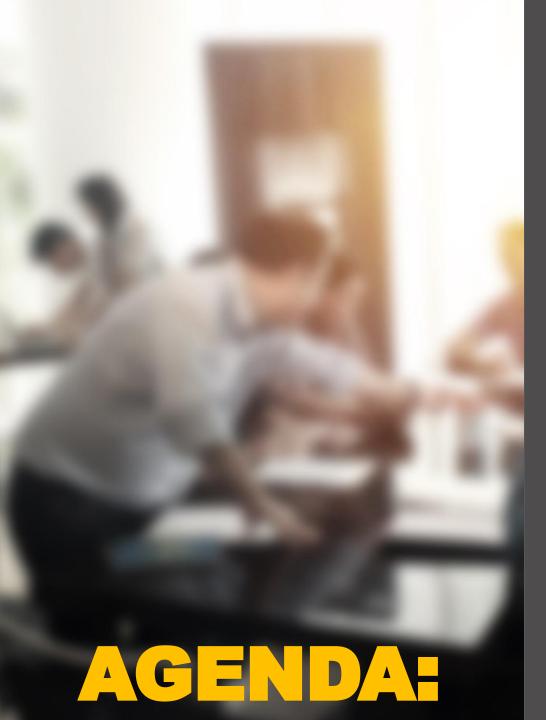




BUILDING COLORADO'S FUTURE

O HUB

Staples



SEPTEMBER TOWN HALL

Updates & Announcements

Dan Schaller

Task Force Overview and Survey

Angelina Sierra-Sandoval

Survey of U.S. School Teachers

Rebecca Purser

School Safety Input

Jamita Horton Berrick Abramson

Advocacy Offerings

Lauren Freemire

[Current and Past Recordings]

www.coloradoleague.org/townhalls

SUPPORT OVERVIEW

President

Business and Operations Support

Communications and PR

Regional Advocacy

Governmental Affairs

Events

Board Training

HR and Talent

New Schools and Enrollment Growth

Academic Services

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Civic Affairs and CLCS Action

League Operations and Billing

Dan Schaller

Patti Glock

Pete Mason

Lauren Freemire

Angelina Sierra-Sandoval

Caymin Harper

Dawna Taylor

Trina Maull

Bill Knous

Kia Murray

Kaci Coats

Kyle DeBeer

Mark Heffner

dschaller@coloradoleague.org

business@coloradoleague.org

communications@coloradoleague.org

advocacy@coloradoleague.org

asandoval@clcsaction.org

events@coloradoleague.org

boardtraining@coloradoleague.org

talent@coloradoleague.org

newschools@coloradoleague.org

academic@coloradoleague.org

exceptional@coloradoleague.org

kdebeer@clcsaction

charter411@coloradoleague.org

Staff List: www.coloradoleague.org/membership

Elevating our Game

- **Member Engagement**
- **Increasing Value**
- Two Programs: MQSS and the Opportunity Landscape Report
- **Events, Trainings, Cohorts** and Convenings
- **Advocacy Never Stops**





About -

Advocacy

Events -

School Services -

Partners & Vendors

Resource Center



Advocacy



Advocacy

Influencing Public Policy & Building Community Strength

The Colorado League of Charter Schools actively works to promote high-quality public charter schools, fair funding, and better facilities access by influencing public policy and opinions on the local, state, and federal levels. We also know the strength of the collective charter school community across the state of Colorado and support our member schools in building strong local advocacy networks and community engagement strategies to show that we are stronger together.

State-Level Advocacy & Coalition Building

In addition to our Director of Governmental Affairs (our in-house lobbyist), we also partner with external lobbyists and actively engage with the Colorado General Assembly, the Governor's Office, the State Board of Education



October 9, 2023 La Meridien Denver Downtown

The Charter School Leadership Summit is one of our biggest annual events focused on bringing educators, administrators, and policymakers from around the state together. Every aspect of the day is designed to empower charter school leaders with the knowledge, skills, and community partners necessary to navigate the ever-evolving landscape of education.

Join us for a transformative experience of educational innovation and leadership!

Task Force Overview

Angelina Sierra-Sandoval
Colorado League of Charter Schools

Task Forces Created by 2023 Legislation

- Accountability, Accreditation,
 Student Performance, and
 Resource Inequity Task Force
- Public School Finance Working Group
- School Discipline Task Force (not yet appointed)
- Colorado School Transportation Modernization Task Force (not yet appointed)



Survey Posted in the Chat

- Please give us your feedback on these important topics for the League
- www.surveymonkey.com/r/TH-091523



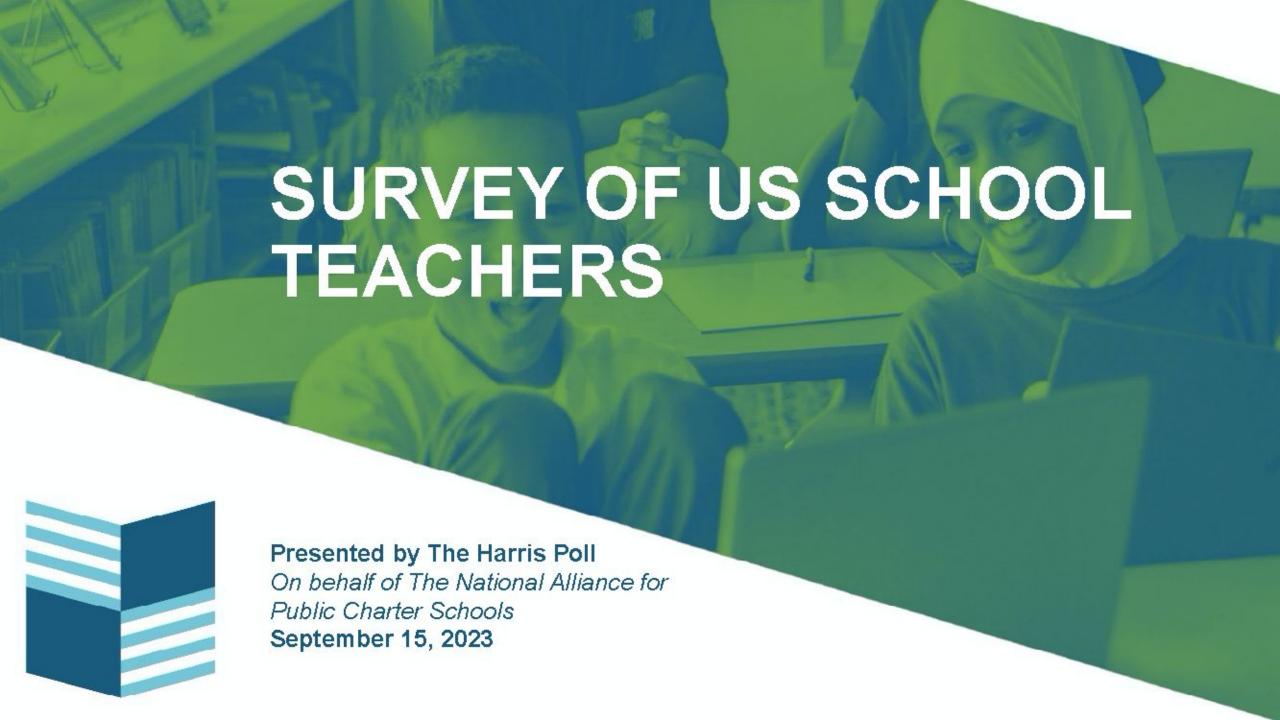
...or Scan the QR code





SURVEY OF U.S. SCHOOL TEACHERS

Rebecca Purser
Harris Insights and Analytics



STUDY BACKGROUND - WHY TEACHERS; WHY NOW?

- The American public education system is in crisis mode, and teachers are arguably the most essential component of our education system.
- It's hard to think of any solutions in education that don't involve teachers, so it seems fitting to hear directly from them.
- The team at the National Alliance for Public Charter Schools wanted to know more about what public school teachers are thinking and experiencing in today's professional environment.
- NAPCS commissioned The Harris Poll to conduct a national poll of pre-kindergarten through 12th grade public school teachers, including both public district and public charter teachers.
- Rather than focus only on charter teachers, the NAPCS felt that the challenges faced by district teachers
 and charter teachers were likely more similar than they were different, and that all public school teachers
 deserved to be heard.



LAYING THE GROUNDWORK

Who?

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Audience:

1,211 U.S. adults age 18+ that teach Pre-K – 12 in a public charter school or public district school When?



Fielding dates:

May 10 – May 30, 2023 How?



Mode:

The research was conducted via a 15-minute online survey by The Harris Poll on behalf of NAPCS

So what?

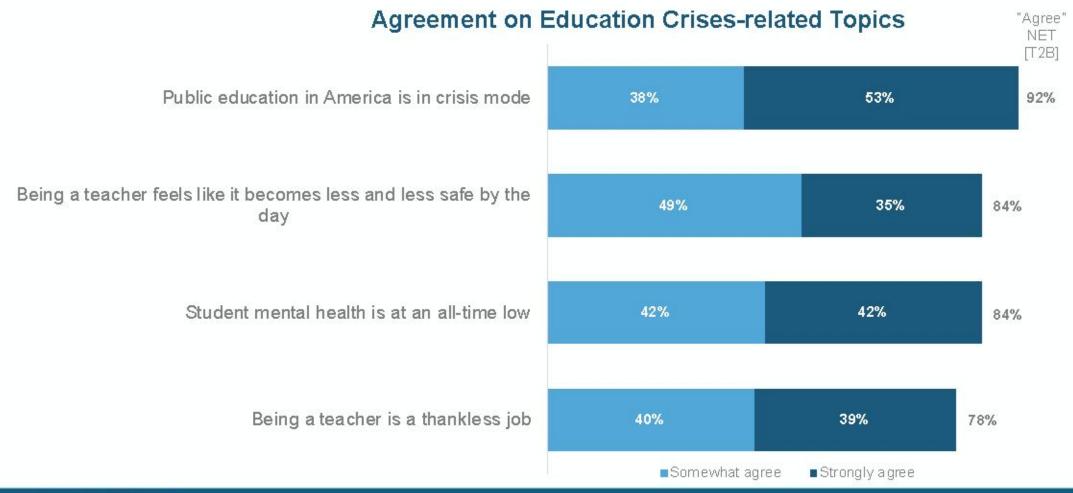


Weighting:

Data are weighted to ensure results are projectable to the U.S. public school teacher population



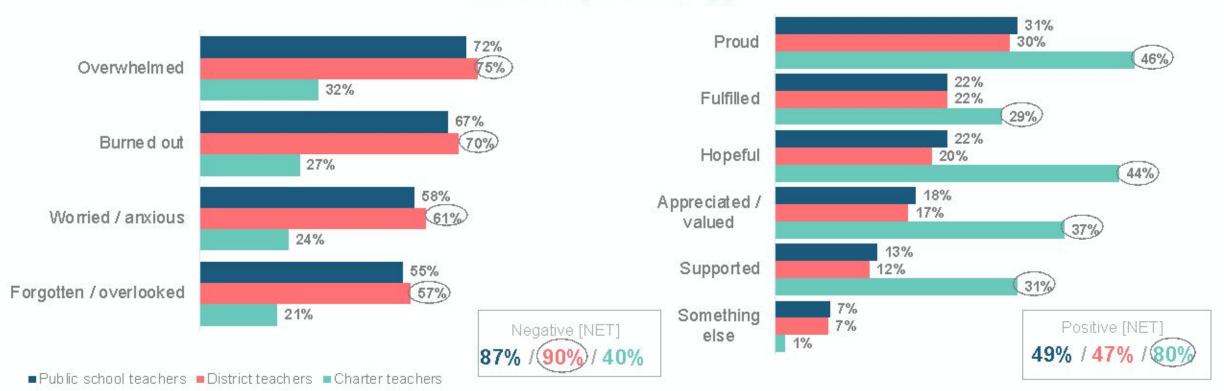
9 IN 10 PUBLIC SCHOOL TEACHERS IN AMERICA THINK THAT THE PUBLIC EDUCATION SYSTEM IS IN CRISIS MODE





DISTRICT TEACHERS IN PARTICULAR SAY BEING A TEACHER IN AMERICA HAS MADE THEM FEEL OVERWHELMED AND BURNED OUT

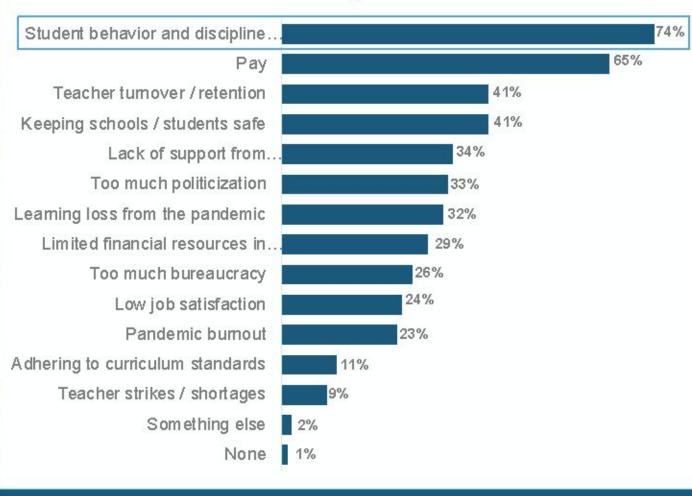
Percent of Teachers Reporting Feelings About Being a Teacher in America by Teacher Type



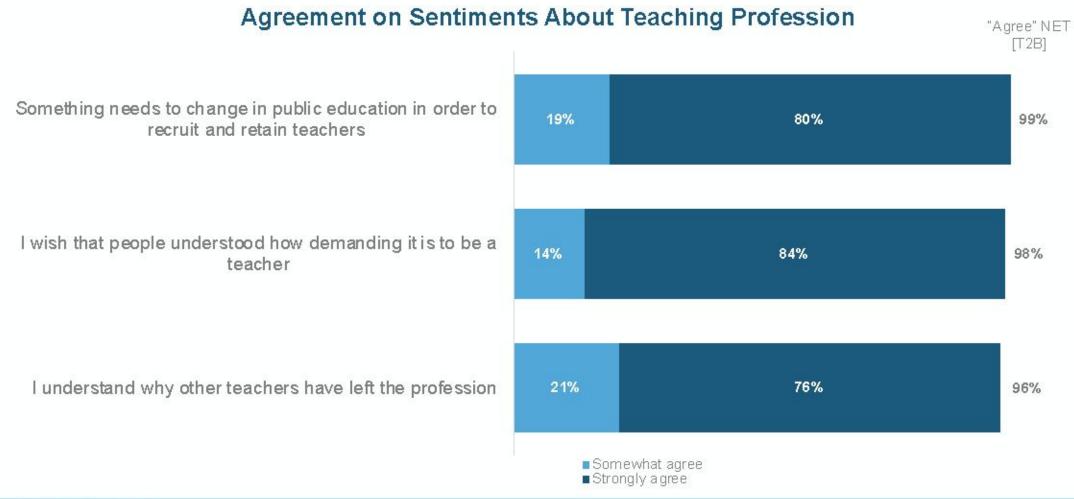


PUBLIC SCHOOL TEACHERS CITE STUDENT BEHAVIOR AND DISCIPLINE ISSUES AS THEIR TOP **CHALLENGE THAT THEY FACE**

Perceived Biggest Challenges Teachers Currently Face



TEACHERS OVERWHELMINGLY FEEL THAT SOMETHING MUST CHANGE IN PUBLIC EDUCATION





CHARTER TEACHERS APPEAR LESS LIKELY TO CONSIDER LEAVING THE PROFESSION THAN DISTRICT TEACHERS

Considerations Around Leaving the Teaching Profession

🏤 ■ Public school teachers 🔏 ■ District teachers 🕵 ■ Charter teachers

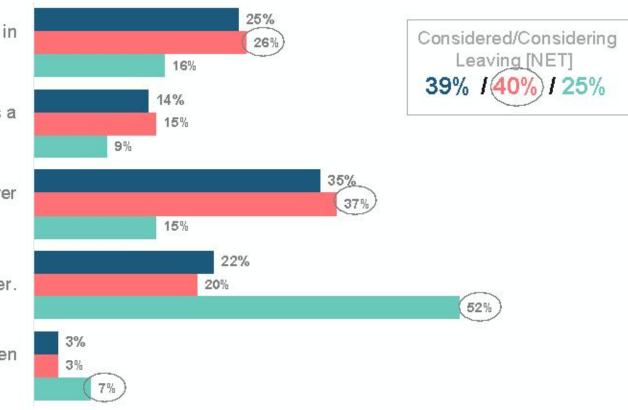
I have seriously considered leaving my job as a teacher in the past.

I am currently seriously considering leaving my job as a teacher or plan to leave at the end of the year.

I have thought about leaving my job as a teacher, but never seriously considered it.

I have never considered leaving my job as a teacher.

I left my job as a teacher at some point in the past but then came back.





"Agree"

MOST PUBLIC SCHOOL TEACHERS FEEL THAT THE POLITICIZATION OF EDUCATION HAS GONE TOO FAR, AS TEACHERS JUST WANT TO TEACH

Perceptions on Impact of Politics on Education

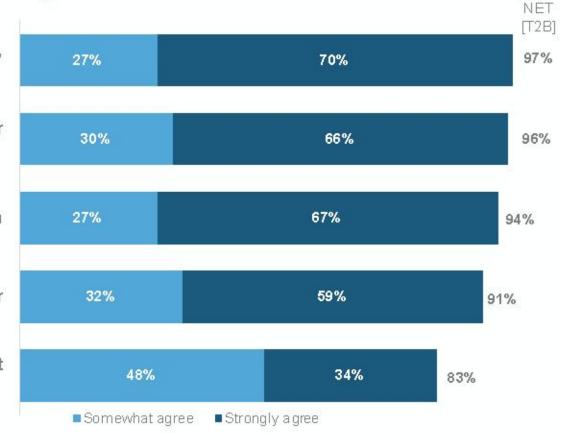
Politicians and decision-makers should listen more to students, families and teachers

Public education needs more government funding, but fewer government mandates

Teachers just want to teach

Teachers have gotten caught in the crossfire of a culture war

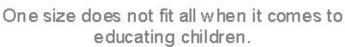
Regardless of political beliefs, there is solidarity amongst teachers when it comes to education





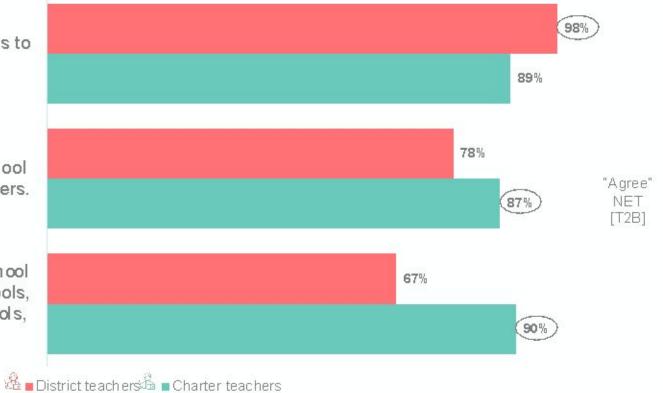
CHARTER TEACHERS MORE LIKELY TO AGREE WITH PUBLIC SCHOOL CHOICE, THOUGH DISTRICT TEACHERS ARE NOT FAR BEHIND

Perceptions on School Choice by Teacher Type



Regardless of its politicized nature, public school choice is important for both families and teachers.

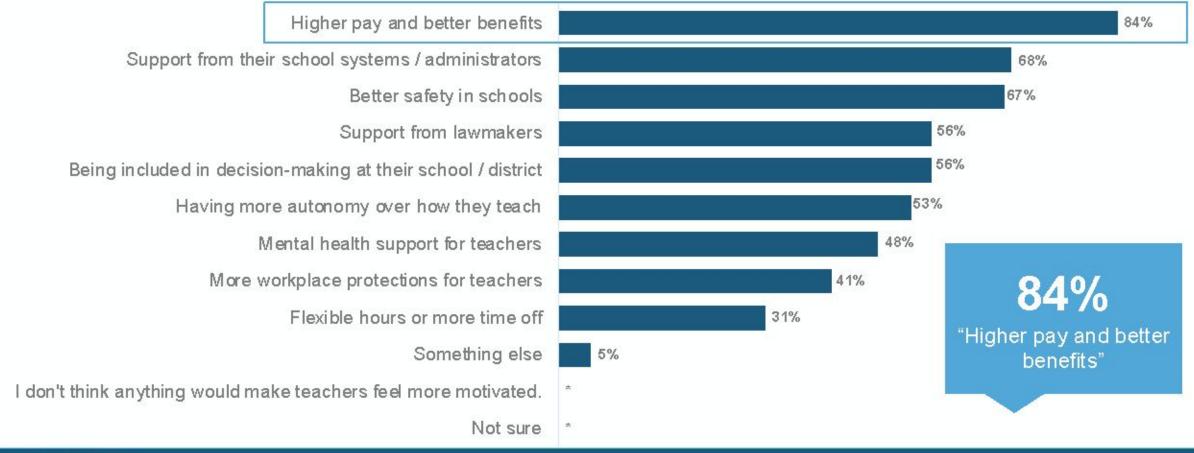
I think having more than one type of public school option is a good thing (e.g., public district schools, public charter schools, public alternative schools, etc.).





HIGHER PAY AND BETTER BENEFITS TOPS THE LIST AS A SUPPORT THAT MIGHT MAKE TEACHERS FEEL MORE MOTIVATED TO STAY

Supports For Teachers To Feel More Motivated to Stay in the Profession





NEARLY ALL PUBLIC SCHOOL TEACHERS SAY THAT THEY WANT TO BE INVOLVED IN PROBLEM-SOLVING AND SOLUTIONS IN EDUCATION



97%

I wish decision-makers would listen to teachers' opinions and perspectives.



97%

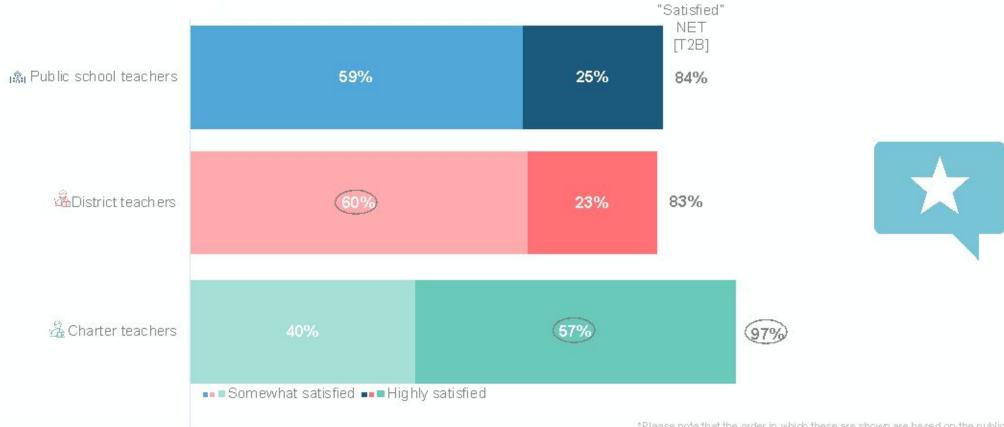
Teachers want to be part of the problem-solving and solutions in education.

% Agree



NEARLY ALL CHARTER TEACHERS SAY THAT THEY ARE SATISFIED IN THEIR JOB AS A TEACHER, A SIGNIFICANTLY HIGHER PROPORTION THAN DISTRICT **TEACHERS**

Overall Job Satisfaction by Teacher Type





9 IN 10 TEACHERS AGREE THAT EDUCATION IS A CALLING, NOT JUST A PROFESSION

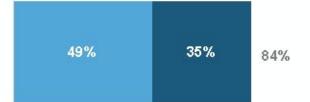


Agreement on Sentiments About Teaching Profession

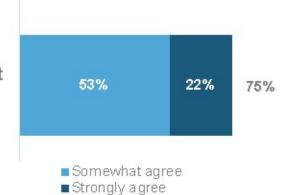
Education is a calling, not just a profession



By being a teacher, I feel like I am fulfilling my true purpose in life



Being a teacher is the most rewarding job in the world



CHARTER TEACHERS REPORT FEELING MORE MOTIVATED NOW, WHEREAS DISTRICT TEACHERS FEEL LESS MOTIVATED THAN BEFORE

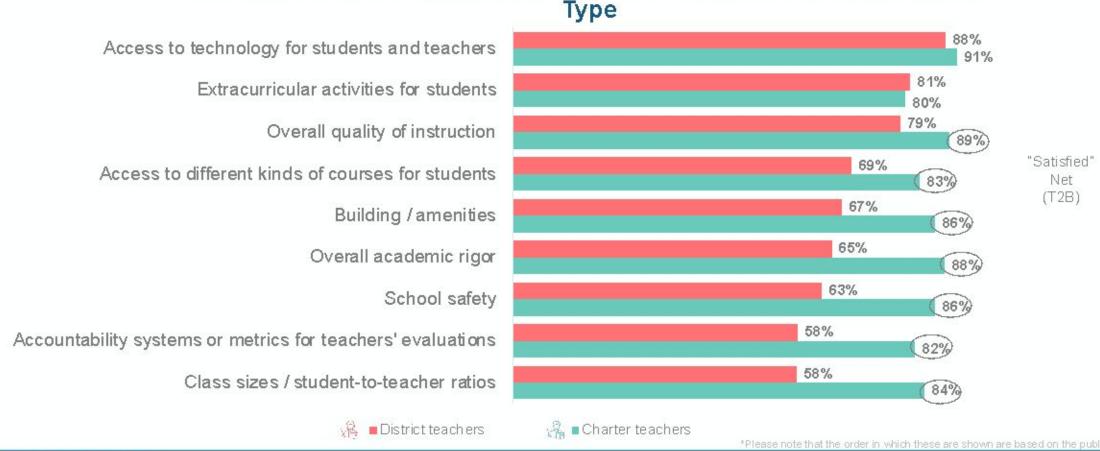
Current Level of Motivation About Being a Teacher Compared to When Entering the Profession by **Teacher Type**





CHARTER TEACHERS REPORT HIGHER LEVELS OF SATISFACTION WITH MOST AREAS OF THE EDUCATION PROCESS AT THEIR SCHOOL

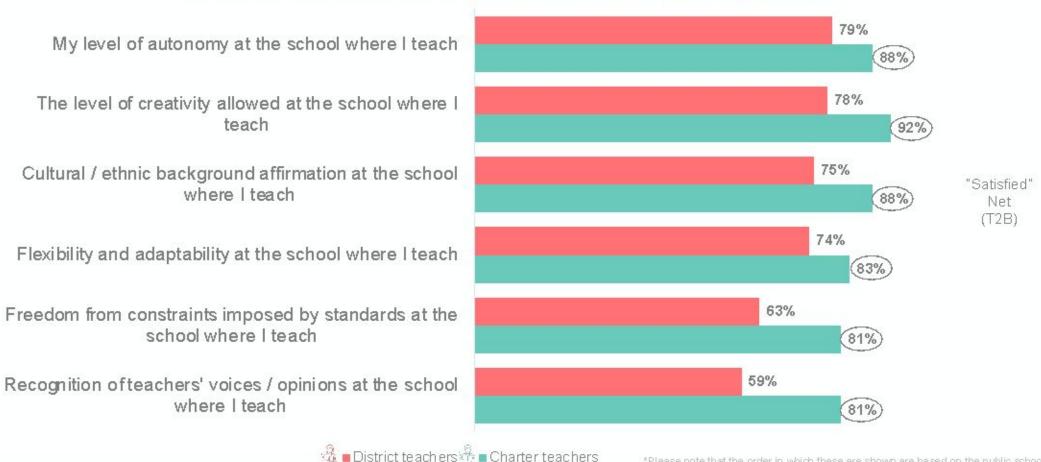
Satisfaction with Aspects of Education Process At School by Teacher





CHARTER TEACHERS ALSO REPORT CONSISTENTLY HIGHER LEVELS OF SATISFACTION WITH MOST THEIR ROLE THAN DISTRICT TEACHERS

Satisfaction With Role At Current School by Teacher Type





METHOD STATEMENT

Link to full report: https://publiccharters.org/newsroom/publications/listen-to-your-teacher/

Method Statement:

The research was conducted online in the United States by The Harris Poll on behalf of the National Alliance for Public Charter Schools among 1,211 US adults, employed full time in education as a teacher in Pre-K - 12 school settings in either public charter or public district schools. The survey was conducted May 10 to May 30, 2023.

Data are weighted where necessary by age, gender, race/ethnicity, region, education, total years of teaching experience, school locale, and school level to bring them in line with their actual proportions in the population. A post-weight was applied to the total teacher population to bring public charter and public district proportions in line with real world proportions.

Respondents for this survey were selected from among those who have agreed to participate in our surveys. The sampling precision of Harris online polls is measured by using a Bayesian credible interval. For this study, the sample data is accurate to within + 3.7 percentage points using a 95% confidence level. This credible interval will be wider among subsets of the surveyed population of interest.

All sample surveys and polls, whether or not they use probability sampling, are subject to other multiple sources of error which are most often not possible to quantify or estimate, including, but not limited to coverage error, error associated with nonresponse, error associated with question wording and response options, and post-survey weighting and adjustments.



School Safety

Jamita Horton & Berrick Abramson Colorado Safe Schools Initiative

School Safety Working Group

Current teachers, assistant principals, principals, and other school staff - the Colorado statewide School Safety

Working Group needs your support to understand school safety resources and accessibility. We invite you to participate in an open dialogue around challenges to accessing school safety resources including programs and training.

https://cssrc.colorado.gov/colorado-int eragency-working-group-on-school-saf ety

Survey



Advocacy Offerings

Lauren Freemire,
Colorado League of Charter Schools

Advocacy Opportunities and Resources

ACT Network

- Action-oriented network strives to build knowledge, skills and power to strengthen and support Colorado charter schools
- Monthly updates, action alerts, exclusive briefings

Charter Champions

- Open to all high school charter students
- Monthly meetings November February

Advocacy Day

• Save the date for February 1, 2024

Voter Toolkit

 Voting information, do's and don'ts for electoral engagement, sample emails and social media posts for GOTV



- Act.coloradoleague.org
- coloradoleague.org/about/charter-champileml



- coloradoleague.org/events/advocacy-day.html
- coloradoleague.org/advocacy/advocacy-resourc es/voter-toolkit.html



Because your vote matters.











Questions: charter411@coloradoleague.org For more information, please visit:

www.coloradoleague.org