

## HB24-1063: Addressing Abbreviated School Days

*APPROVED* by Governor and took effect on June 5, 2024.

### Overview

The bill clarifies what constitutes an “abbreviated school day” and seeks to address the effect of abbreviated school days on children with disabilities in public schools.

The act requires the department of education to create and implement a policy that explains the definition of an abbreviated school day, including how the definition applies to attendance and school discipline; circumstances in which abbreviated schedules are permissible and impermissible; extent to which children with disabilities may participate in field trips, school functions, and extracurricular activities; and documentation and maintenance of records relating to children with disabilities’ abbreviated schedules. Each school district shall adopt the department’s policy and create a plan to support children with disabilities who are assigned an abbreviated schedule.

### School Impact

Beginning July 1 2026, schools will need to collect and report the following information: the number of children with disabilities who were placed on abbreviated schedules during the preceding school year; the number of days and the percentage of the school year that each child with disabilities was placed on an abbreviated schedule; the student demographic information for each child with disabilities on an abbreviated school day schedule, to the extent possible while maintaining student privacy; and the student demographic data collected, disaggregated by race, gender, English language learner status, and disability status pursuant to federal law, to the extent possible while maintaining student privacy.

### [Complete Bill Text Here](#)

*Sponsors: Sen. Chris Kolker (D), Sen. Barbara Kirkmeyer (R), Rep. Lorena Garcia (D), Rep. Mary Young (D)*