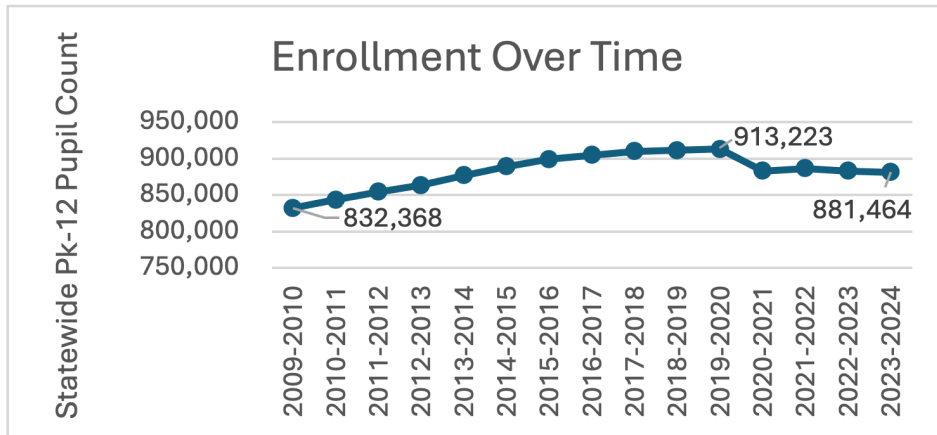
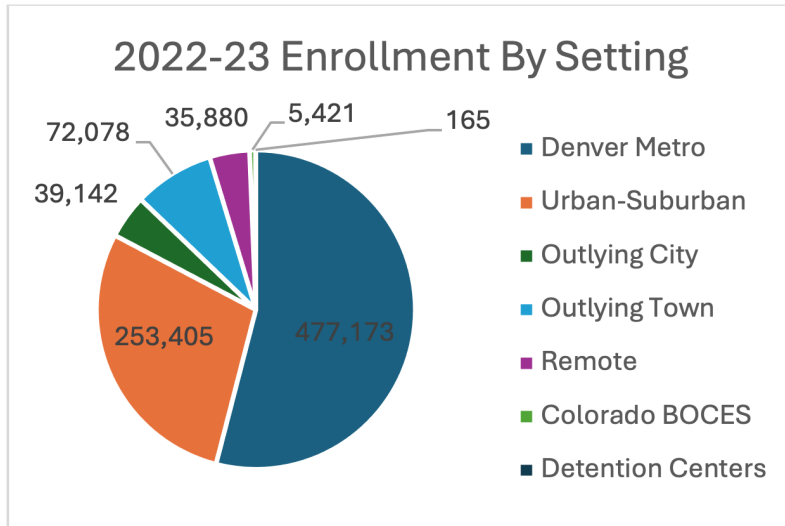


## ENROLLMENT



Colorado steadily saw enrollment increase from 2009 until 2019. Since then, statewide enrollment has declined by more than 30,000 students. Declining enrollment is largely a function of declining birth rates. This trend is mirrored nationally as well.

## Enrollment Setting



Over 50% of students in Colorado attend districts in the Denver Metro area and another 30% attend an urban/suburban district.

## Student Demographics

Since 2013-24, the number of white students in Colorado has declined by 8%, while the number of Latino students has increased over 9%

Racial/Ethnic Group	Pupil Count 2013-2014	Pupil Count 2023-2024	Percent of Total Enrollment 2023-24	Count Change From 2013-2014 to 2023-2024	Percent Change From 2013-2014 to 2023-2024
American Indian or Alaska Native	6,574	5,348	0.3%	-1,226	-18.65%
Asian	26,895	28,899	3.3%	2,004	7.45%
Black or African American	41,107	40,072	4.5%	-1,035	-2.52%
Hispanic/Latino	287,402	312,687	35.5%	25,285	8.80%
White	482,405	444,987	50.5%	-37,418	-7.76%
Native Hawaiian or Other Pacific Islander	1,991	2,901	0.6%	910	45.71%
Two or More Races	30,625	46,570	5.3%	15,945	52.07%

## Student Demographics

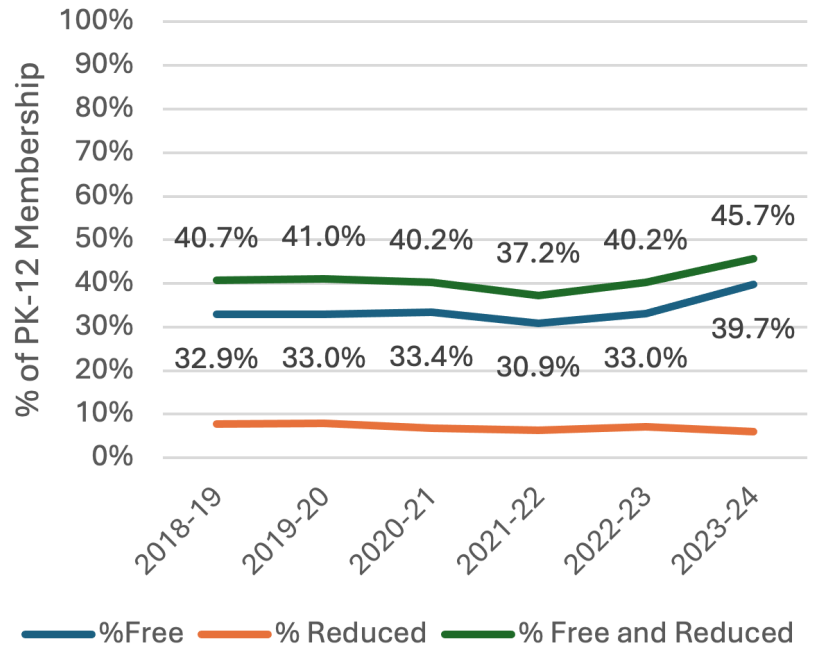
Following the introduction of the Healthy Schools Meals for All Program, Colorado saw an uptick in the percentage of students qualifying for free or reduced lunch in 2023-24—45.7% of all students or over 400,000 students statewide.

## Academic Achievement

### CMAS Overall:

- In 2022-23, 43.7% of Colorado students grades 3-8 were proficient on CMAS reading. This means that **over 105,000 students statewide were NOT** performing at grade level. This proficiency rate was also still 2.1 percentage points lower than 2019.
- In 2022-23, 32.9% of Colorado students grades 3-8 were proficient on CMAS math. This means that **over 139,000 students were NOT** performing at grade level. This proficiency rate was also still 1.8 percentage points lower than 2019.

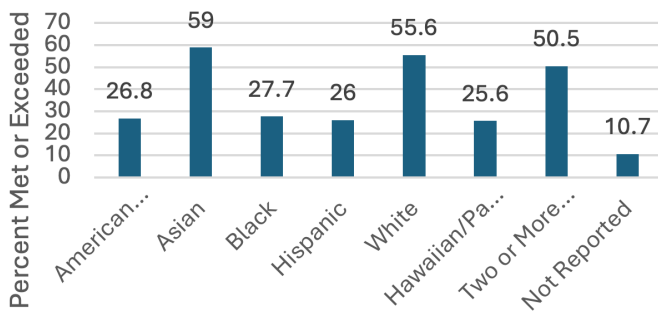
## FRL Over Time



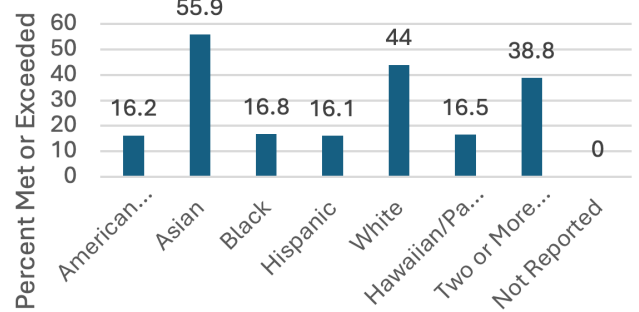
## CMAS by Race/Ethnicity

- In 2023, only 27.7% of black students and 26% of Hispanic students were proficient on CMAS ELA compared to 55.6% of white students. Statewide, this means that **6,934 black students and 54,661 Hispanic students did NOT** demonstrate mastery of grade level literacy skills.
- In 2023, only 16.6% of black students and 16.1% of Hispanic students were proficient on CMAS Math compared to 44% of white students. Statewide, this means that **7,786 black students and 64,663 Hispanic students did NOT** demonstrate mastery of grade math literacy skills.

## 2023 CMAS ELA Proficiency

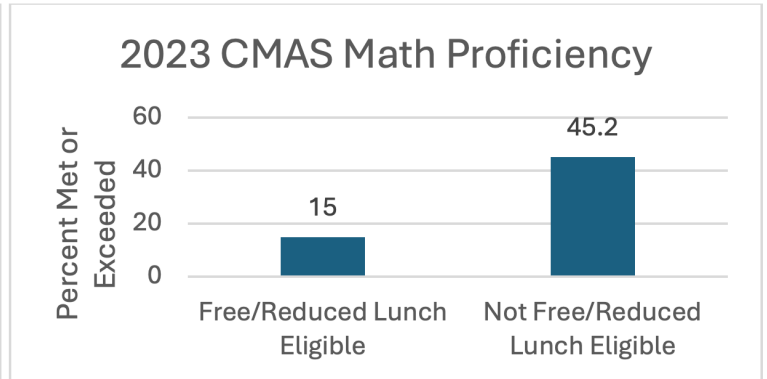
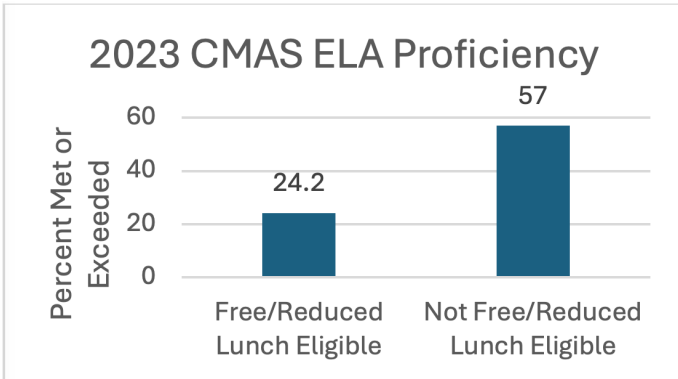


## 2023 CMAS Math Proficiency



## CMAS By Income

- In 2023, only 24.2% of low-income students were proficient on CMAS ELA compared to 57% of non-FRL students. Statewide, this means **over 66,000 low-income students in grades 3-8 have NOT** yet mastered grade level content in literacy.
- In 2023, only 15% of low-income students were proficient on CMAS Math compared to 45.2% of non-FRL students. Statewide, this means **over 85,000 low-income students in grades 3-8 have NOT** yet mastered grade level content in math.

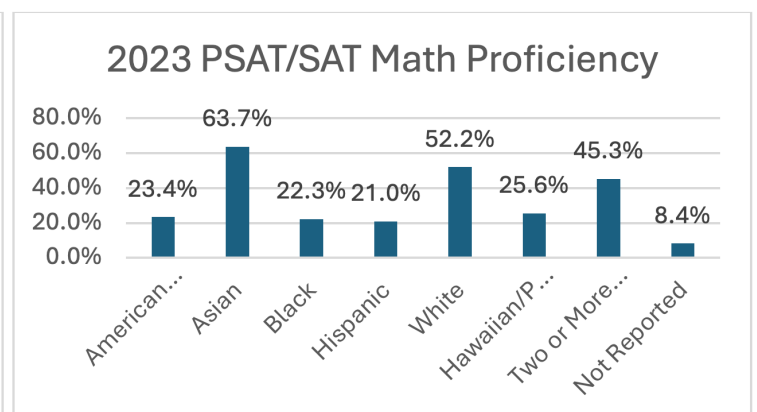
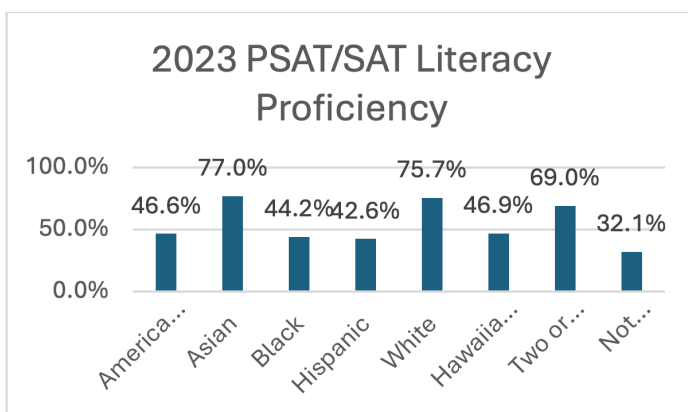


## PSAT/SAT Overall:

- In 2023, 62.4% of students in grades 9-11 met benchmarks on the PSAT/SAT in Literacy; a rate comparable to 2019. However, this still means that **over 64,000 high school students statewide are NOT** demonstrating mastery of grade level literacy skills.
- In 2023, only 15% of low-income students were proficient on CMAS Math compared to 45.2% of non-FRL students. Statewide, this means **over 85,000 low-income students in grades 3-8 have NOT** yet mastered grade level content in math.

## PSAT/SAT by Race/Ethnicity

- In 2023, 62.4% of students in grades 9-11 met benchmarks on the PSAT/SAT in Literacy; a rate comparable to 2019. However, this still means that **over 64,000 high school students statewide are NOT** demonstrating mastery of grade level literacy skills.
- In 2023, only 15% of low-income students were proficient on CMAS Math compared to 45.2% of non-FRL students. Statewide, this means **over 85,000 low-income students in grades 3-8 have NOT** yet mastered grade level content in math.



## PSAT/SAT by Income

- In 2023, only 41.3% of low-income students were proficient on PSAT/SAT ELA compared to 73.1% of non-FRL students. Statewide, this means **33,674 low-income students in grades 9-11 have NOT** yet mastered grade level content in literacy.
- In 2023, only 29.7% of low-income students were proficient on PSAT/SAT Math compared to 50.2% of non-FRL students. Statewide, this means **over 46,000 low-income students in grades 9-11 have NOT** yet mastered grade level content in math.

