

**Parker Performing Arts School  
Speech Language Pathologist  
Job Description**

**Summary:**

The Speech Language Pathologists at PPA serve students entitled to special education services across all levels (K-21) who require universal, targeted, and intensive intervention. Candidates must have demonstrated knowledge of speech language and social language development, behavior management within the context of the general education and special education classroom, consultation, and developmental needs of school aged children and adolescents. Additionally, candidates are responsible for assessing and providing research based intervention to students with a suspected speech language impairment. The SLP must work collaboratively to design Individual Education Programs that implement evidence based differentiated and innovative instruction aligned to the Guaranteed Viable Curriculum (GVCs) to support academic growth, positive social relationships, functional communication, and positive behavior for learning to promote educational access. Further, applicants should have demonstrated effective case management skills; effective written and oral communication skills; the ability to establish and maintain effective cooperative relationships with school personnel, students, and parents; demonstrated understanding and empathy necessary for working with students and their families; demonstrated ability and desire to function as a team member. A minimum of a Masters in Speech Language Pathology or Communication Science Disorders from an accredited college. The speech language pathologist must have a Colorado School Speech Language Pathologist License. It is preferred that the SLP have a Certificate of Clinical Competence in Speech Language Pathology (CCC-SLP).

**Responsibilities:**

- Plan, organize, and implement an appropriate instructional program in a learning environment that guides and encourages students to develop and fulfill their academic potential.
- Plan, prepare and deliver instructional activities that facilitate active learning experiences and establish and communicate clear objectives for all learning activities.
- Utilize technology and integrate the use of technology to provide a variety of learning materials and resources for use in educational activities, instruct and monitor students in the use of learning materials and equipment, observe, evaluate, encourage and provide feedback on student's performance and development.
- Maintain accurate and complete records of students' progress and development preparing required reports on students and activities.
- Responsible for managing student behavior in the classroom by establishing and enforcing rules and procedures, maintaining discipline in accordance with the rules and disciplinary systems of the school, and applying appropriate disciplinary measures where necessary.
- Perform certain duties including but not limited to student support, counseling students with academic problems and supporting certain extracurricular activities such as social

activities, sporting activities, clubs and student organizations, participating in department and school meetings, and parent meetings.

- Maintain accurate and up to date records of every treatment/session delivered to students whether direct or indirect services. Information will be documented into either the current IEP system and/or current Medicaid system. Document all student services who are eligible for Medicaid reimbursement if current CCC's with ASHA are held. Complete records of students' progress and development preparing required reports on students and activities.
- Documents health related services in Designated Medicaid documentation system for the DCSD School Medicaid Reimbursement Program.
- Supervise SLP-A's if current CCC's with ASHA are held.

Certifications:

- Special Service Provider License - School Speech Language Pathologist - Colorado Department of Education

Education:

- Master's Degree: Speech Pathology (Required)