



Platte River Academy Job Description

Position: Part-Time Literacy Interventionist (0.8 FTE)

Reports to: Assistant Principal (Curriculum & Instruction)/K-8 Literacy Content Specialist

Overview: The Part-Time Literacy Interventionist provides intervention support to support eligible students across grades K–5, and at times, grades 6–8. This role partners with students, families, and school staff to improve literacy achievement using targeted instructional strategies, data-informed decision-making, and evidence-based practices to ensure high-quality literacy outcomes for all students.

The Literacy Interventionist cultivates strong literacy skills across grade levels through expert instruction and differentiated support. This role requires deep knowledge of literacy development and proven ability to tailor instruction to diverse learners. The Interventionist will collaborate with teachers and school leaders to build a positive literacy culture and leverage programs that enable students to apply learned literacy skills across all content areas.

Responsibilities — Duties include but are not limited to:

- Deliver high-quality small-group literacy instruction for qualifying students across grade levels.
- Design and implement differentiated lessons that meet a range of learning needs and mastery levels.
- Plan and deliver targeted Tier II and Tier III interventions for students who need additional support.
- Leverage intervention curriculum (e.g. UFLI, Word Origins, Word Connections) and strategies (e.g. Orton-Gillingham) to support and model literacy strategies across the skills continuum.
- Provide intervention support for students within the iMTSS system.

Assessment, Data & Progress Monitoring

- Frequently and objectively assess student performance; monitor growth and help instructional staff adapt instruction accordingly.
- Manage literacy assessment data and maintain required documentation for progress monitoring and compliance through iReady.
- Collaborate with classroom teachers and instructional aides to identify students for small-group instruction and monitor progress toward goals.

Communication & Family Engagement

- Communicate regularly and proactively with Literacy Content Specialist, classroom teachers and families of intervention students to support student success.
- Build cooperative partnerships with parents founded on mutual respect and clear, timely communication.
- Support curriculum partnership between parents and the school setting.

Professional Leadership & Collaboration

- Foster a collaborative professional culture by encouraging ongoing dialogue about teaching strategies, student progress, and classroom challenges.
- Share evidence-based literacy strategies and resources with colleagues to improve instructional quality.
- Actively pursue and participate in professional development to remain current in literacy instruction and pedagogy.
- Promote a growth mindset and enthusiasm for literacy among students and staff (e.g., Science of Reading aligned practices, integration of multisensory learning).
- Perform other duties as assigned: Including but not limited to carline duty, committee work, etc.

Compliance & Expectations

- Adhere to policies and procedures established by the PRA Board, Douglas County School District, and Colorado state guidelines.
- Maintain confidentiality and meet all professional expectations related to student records, grading, and assessment practices.

Your involvement enhances our community and supports our mission, making it vital to our collective success.

Experience and Knowledge

- Education: BA/BS required (literacy or Education preferred)
- Licensure: Current Colorado Teaching License preferred (must meet ESSA state certification requirements).
- Completion of READ Act Teacher Designation.
- Skills: Strong organizational and interpersonal skills; ability to communicate effectively with diverse groups; sound judgment and self-motivation.

Physical Demands

- Frequent lifting of five (5) to twenty (20) pounds.
- Occasional lifting of twenty (20) to fifty (50) pounds.
- Constant bending, squatting, standing, reaching, sitting, walking, kneeling, crawling, stooping, repetitive motions, and overhead work.

Evaluation, Compensation, and Employment Cycle

- Annual Evaluations: Winter / Spring / Summer
- Position Type: Part-Time
- FTE: 0.8
- Contract Days: 149
- Annual At-will Employment Contract
- Salary Range: \$41,531-\$62,071 (Reflective of 0.8 FTE; range depending on experience and education level)
- PERA (Public Employees' Retirement Association of Colorado)
- Sick Leave/Personal Leave (depending on FTE equivalent)

Please submit a resume and letter of interest to hprice@prak8.org with "Part-Time Literacy Interventionist" in the subject line. You may also mail documents to: Platte River Academy Attn: Hilary Price 4085 Lark Sparrow Street Highlands Ranch, CO 80126

To learn more about Platte River Academy, visit: <https://www.prak8.org>

Equal Employment Statement Platte River Academy is an Equal Opportunity

Employer and does not discriminate on the basis of race, age, gender, religion, or sexual orientation.